**UNIVERSITY OF NIGERIA, NSUKKA**

**FACULTY OF EDUCATION**

**DEPARTMENT OF SOCIAL SCIENCE EDUCATION**

**REVISED POSTGRADUATE DIPLOMA IN SOCIAL SCIENCE EDUCATION (PGDSSE) WITH OPTIONS IN:**

* **Geography Education**
* **Geographic and Environmental Education**

**2015/2016 SESSION**

 **APPROVED POSTGRADUATE PROGRAMME SUPERVISORS**

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| --- | --- | --- |
| 1. | **NWAUBANI, OKECHUKWU ONYINYECHUKWU**B.Ed (History) (Nig), M.A (History) (Lagos), M.Ed, Ph.D (Social Studies) (Ibadan) | Senior Lecturer (Social Studies Education) & Acting Head of Department |
| 2. | **EZEUDU, SAMUEL AGOZIE**B.Sc. (Ed), Geog. (Nig), M.Ed, Ph.D (Meas and Eval) (Nig) | Professor (Geography Education & Measurement and Evaluation) |
| 3. | **AKUBUE, FELICIA NKECHI**B.Sc. (Soc/Anth) (Nig) M.Ed (Social Studies), Ph.D (Curr. Studies) (Nig) | Associate Professor/Contract Staff (Social Studies & Sociology of Education) |
| 4. | **NWAGU, ERIC KENECHUKWU**B.Sc (Ed/Geo) (Nig), M.Ed (Meas & Eval) (Nig) Ph.D (Meas & Eval) (Nig) | Senior Lecturer (Geography Education & Measurement Evaluation) |
| 5. | **EZEGBE, BENEDICT NKIRUKA**B.Sc (Ed) Pol. Sc. (Nig), M.Sc (Pol. Sc) (Nig) M.Ed & Ph.D (Ed/Planning) (Nig) Ph.D (Social Studies) (Ebonyi) | Senior Lecturer (Political Science Education & Social Studies) |
| 6. | **ONUOHA, JOSEPH CHINWEOBO**B.Sc (Ed/Economics) (Nig) M.Sc (Economics) (Nig) Ph.D (Social Studies) (Zaria) | Lecturer I (Economics Education &Social Studies) |
| 7. | **MEZIEOBI, DANIEL IBEABUCHI**NCE (Social Studies) (Owerri) B.Ed (Social Studies) (Zaria) M.Ed& Ph.D (Social Studies (Abraka) | Lecturer I (Social Studies Education) |

**DEPARTMENT OF SOCIAL SCIENCE EDUCATION**

**UNIVERSITY OF NIGERIA, NSUKKA**

**POSTGRADUATE PROGRAMME**

**Brief History and Philosophy**

The department of Social Science Education first emerged as a sub-department carved out from the Science Education department on 27th of November 2007. This development was sequel to the recommendations of the National Universities Commission (NUC) based on the accreditation exercises of 2005 and 2007 whichfavoured the establishment of a separate Social Science Education department from Science Education department. The postgraduate programme in Social Science Education which commenced in 2012 represents a significant effort on the part of the University in achieving the vision of its founding fathers through the promotion of advanced teaching and research. In line with the broad vision of the University of Nigeria, the philosophy of the programme is to promote attitudinal change through effective teaching and research in core values of the University of Nigeria namely “to seek truth, to teach truth, to preserve truth” in order to restore human dignity by producing veritable agents of change who will deliver world class education and knowledge required by Nigerian citizens to fit into a dynamic global competitive environment in the 21st century and beyond. Thus, the Department hopes to train through the postgraduate degree programmes individuals with in-depth knowledge and skills in social science education who will be relevant in tertiary institutions, research institutions, development centres, ministries and the teaching profession at large.

**Objectives**

The specific objectives of the programme are to:

1. produce highly motivated, conscientious, skillful, innovative and efficient social science educators.
2. train social science education professional teachers especially for relevant tertiary institutions who are mindful, proud and protective of the socio-cultural, political, economic institutions and environment of Nigeria.
3. equip social science education teachers with requisite knowledge and competencies/skills for diverse professional roles in different sectors of Nigerian society.

**Postgraduate Diploma in Social Science Education (PGDSSE)**

**Philosophy**

The philosophy of the postgraduate programme in education is geared towards developing highly skilled personnel who will act as social engineers of change through education. Emphasis is on equipping postgraduate students with teaching and research skills, with particular reference to the Social Science Education

**Objectives**

1. To produce individuals who are knowledgeable about theirsubject area and well qualified to teach it.
2. To develop teaching and research skills that can be applied to solve environmental/classroom related problems.
3. To produce educators who can apply current teaching strategies in the classroom.

**Scope**

The programmes are designed to cover some core areas of specialization namely Social Studies Education, Population and Family Life Education, Political Science Education, Economics Education, Geography Education, Geography and Environmental Education respectively.

**Employment opportunities**

Social Science Education has a wide area of application both within and outside the education sector. Thus, on successful completion of the programmes candidates will have career opportunities in public and private tertiary educational institutions (Universities, colleges of education, polytechnics), Research Institutes, and Development Centres, relevant ministries, Governmental and non-governmental agencies and other related organizations.

**Admission/Entry requirements**

***PGDE Degree programme***

Basic admission requirements for Postgraduate Diploma in Education programmes are:

1. all candidates must have a first degree not lower than second class lower in a recognized university in relevant teaching subjects.
2. A Higher National Diploma (HND) with Education in any of the teaching subjects obtained at credit level may be considered for admission provided the university matriculation requirements are satisfied.
3. A Higher National Diploma (HND) without Education obtained at credit level with 3 years relevant post-qualification experience may be considered for admission.
4. Candidates with third class degree in Education may be considered for admission in their areas of specialization.
5. Candidates with third class degree in areas other than Education may be considered with 3 years relevant post-graduation experience.
6. The university matriculation requirements must be satisfied.

**Requirements for Graduation**

***PGDE programme***

A candidate must fulfill the following conditions to be awarded the Postgraduate Diploma in Education:

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| --- | --- |
|  | Credit Units |
| Pass eleven (11) core courses of 2 credit units each | 22 |
| Undertake a three-month practical teaching | 4 |
| A project in the area of specialization/teaching subject | 4 |
| Total | 30 |

Students of Postgraduate Diploma in Education must at the end of the session obtain cumulative Grade Point Average (CG PA) of not less than 2.50 to be able to stay in the programme where:

A = 5 - 70+

B = 4 - 60-69

C = 3 - 50-59

D = 2 - 45-49

E = 1 - 40-44

F = 0 - below 40

Any score below 50% shall be regarded as a failed course.

**Mode of study**

***PGDE programme*:** The PGDE degree programme is by course work and project report.

**Duration of study**

***PGDEprogramme:***

Full time: 2 semesters minimum (One academic session)

Part-time: 4 semesters maximum (two academic sessions)

 4 semesters minimum (four academic sessions)

 6 semesters maximum (eight academic sessions)

**Areas of specialization**

* Geography education
* Geography and Environmental education

**Stress Areas**

Foundation of Social Sciences Education 0

Economics Education 1

Environmental Education 2

Geographic Education 3

Political Science Education 4

Population and family life Education 5

Social Studies Education 6

Project/Thesis 9

**POSTGRADUATE DIPLOMA PROGRAMME IN SOCIAL SCIENCE EDUCATION (PGDSSE)**

**Course Outline**

**First semester**

SSE 0501 History of educational development in Nigeria 2

SSE 0503 Curriculum and instruction in Social Science Education 2

SSE 0505 Educational psychology in Social Sciences 2

SSE 0507 Research methods, statistics and computer usage in Social

Science Education 2

SSE 0509 Philosophy of education 2

SSE 0511 Fundamentals of environmental education 2

SSE 0513 Nigerian environment 2

SSE 0515 Sociology of education 2

SSE 0517 Teaching methods 4

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**Second semester**

SSE 0502 Test and measurement 2

SSE 0504 Educational and information technology 2

SSE 0506 Educational management 2

SSE 0508 Environmental issues and management strategies 2

SSE 0510 Environmental perceptions and human behaviour 2

SSE 0512 Teaching practice 4

SSE 0590 Project 4

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**Grand Total = 38 Credit Units**

**Course description**

**SSE 0501: History of educational development in Nigeria - 2 Credit Units**

A study of western educational practices, indigenous education, formal education in Nigeria under colonial governance; Different educational ordinances during colonial government; Post-independence educational policies and practices; the 6-3-3-4 educational system; Universal Basic Education; The global Education For All (EFA) initiative and its influence on Nigerian education; The role of international organizations in Nigerian education; The National Policy on Education and educational practice.

**SSE 0502: Test and measurement – 2 Credit Units**

Concepts, definitions and nature of tests, measurement, evaluation, assessments; psychometric properties of tests- validity, reliability, usability, etc.; types of tests; construction of tests of different types: standardized tests, teacher-made tests, cognitive tests, etc.; differences between different types of tests; test administration; grading and interpretation of grades; statistics in education e.g. concepts, inferential statistics; examination bodies in Nigeria and their roles.

**SSE 0503: Curriculum and instruction in Social Science Education- 2 Credit Units**

This course will expose the students to the following contents: concepts of curriculum and instruction, curriculum planning process, models of curriculum planning, methods of teaching, learning resources, curriculum reforms and agents in Nigeria. Description of domains of educational objectives, principles for effective teaching and learning, unit of instruction and lesson plans.

**SSE 0504: Educational and information technology - 2 Credit Units**

The design, process, application and effects of technology on the teaching/learning process; systematic production, effective use and evaluation of inexpensive materials for instructional purposes; concept and application of ICT to teaching and learning; using local resources and materials.

**SSE 0505: Educational psychology - 2 Credit Units**

Fundamental concepts of learning, study of major theories of learning and their implications for education, general theories and principles of human growth and development with reference to Nigeria; Implications of motivation, retention, readiness and reinforced learning.

**SSE 0506: Educational management - 2 Credit Units**

The concepts of management, administration, planning, supervision; educational administration and planning in Nigeria; school and classroom supervision, inspection, budgeting, funding, recruitment practice, professional; politics of education, policy implementation, resource mobilization.

**SSE 0507: Research methods, statistics and computer usage - 2 Credit Units**

The nature and concept of research; types of research; theories in education and problem formulation; techniques for literature review; types of research design and instrumentation; techniques for data presentation and presentation, data analysis and interpretation of results; ability to write research reports.

**SSE 0508: Environmental issues and management strategies - 2 Credit Units**

Energy issues and concerns; problems of air, water and land resources; environment and development issues in resource management; sustainability of development; population issues; environmental disasters; environmental policies; concepts and principles of conservation; strategies for sustainable management of air, water and soil resources; management of mineral resources; consideration of ecosystem; safe waste management strategies; management of energy resources; management and administration of world life.

**SSE 0509: Philosophy of education - 2 Credit Units**

Meanings of philosophy and philosophy of education; Scope and methods of philosophy and philosophy of education; A study of ideas of selected educational philosophers like Plato, Rousseau, Azikiwe, Dewey, Nyerere, Aminu Kano, Awolowo, Ukeje; A philosophical examination of teaching, professionalization of teaching, ethics of the teaching, discipline in educational practice.

**SSE 0510: Environmental perceptions and human behaviour - 2 Credit Units**

Nature and significance of environmental perception and images; types of environment; absolute and relative space; emergence of studies of environmental perception and behaviourism; development of human concepts and knowledge of space; divergence in perception; the diverse cultural/socio-economic worlds of the mind; perceptions and misconceptions; mirror image phenomenon; environment and topophila; sense of space and/place; policy implications of perception and cognitive maps.

**SSE 0511: Fundamentals of environmental education - 2 Credit Units**

Elements of natural environments: the planet earth as a life support system; biosphere-lithosphere, hydrosphere and atmosphere; ecosystem; man and biosphere, energy and materials; man and materials; vegetation and soil; resources distribution; human population.

**SSE 0512: Teaching practice - 4 Credit Units**

Students should be provided with the opportunity for a period of practicalization of teaching and learning strategies, knowledge and classroom skills in their subject areas; implementation and application of learning materials in the classroom situation for a period of *twelve weeks*.

**SSE 0513: Nigerian environment - 2 Credit Units**

Survey of various ecological zones in the country, their environmental problems including crystal zones with its beach erosion and pollution issues; problems of conservation of wetlands; protection of mangrove swamp and their ecological rainforest and its biodiversity; conservation problems of arid tropical zones of savannah and sahel; natural resources of Nigeria; resource exploration, exploit and trace; limits on human activities.

**SSE 0515: Sociology of education - 2 Credit Units**

A discussion of the meaning, scope and methods of studying sociology of education as an academic subject, theories of social interaction and their relevance to educational theory and practice; meaning and types of socialization; agents of socialization like family, peer group and religion, education and culture; the sociology of the school: the school as an agent of social/cultural stability and change; the professional status of teaching in Nigeria; the Teachers Registration Council and professional registration of teachers.

**SSE 0517: Teaching methods - 3 Credit Units**

Students should be exposed to techniques of teaching different subjects using different methods appropriate to their areas of specialization; strategies for lesson and unit planning; statement of instructional objectives; production, utilization and evaluation of suitable instructional materials to concretize the learnt materials.

**SSE 0590: Project - 4 Credit Units**

Students are expected to transfer/apply the knowledge, skills and competencies learnt in the research methods module to write on topical issues in Education. This serves as a field experience as they review existing literature, collect and analyze data and write the research reports.

**UNIVERSITY OF NIGERIA, NSUKKA**

**FACULTY OF EDUCATION**

**DEPARTMENT OF SOCIAL SCIENCE EDUCATION**

**REVISED M.ED, M.ED/Ph.D DEGREE PROGRAMMES INSOCIAL SCIENCE EDUCATION WITH OPTIONS IN:**

* **Economics education**
* **Geography education**
* **Geographic and Environmental education**
* **Political science education**
* **Population and family life education**
* **Social studies education**

**2015/2016SESSION**

**APPROVED POSTGRADUATE PROGRAMME SUPERVISORS**

|  |  |  |
| --- | --- | --- |
| 1. | **NWAUBANI, OKECHUKWU ONYINYECHUKWU**B.Ed (History) (Nig), M.A (History) (Lagos), M.Ed, Ph.D (Social Studies) (Ibadan) | Senior Lecturer (Social Studies Education) & Acting Head of Department |
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**DEPARTMENT OF SOCIAL SCIENCE EDUCATION**

**UNIVERSITY OF NIGERIA, NSUKKA**

**POSTGRADUATE PROGRAMME IN SOCIAL SCIENCE EDUCATION**

**Brief History and Philosophy**

The department of Social Science Education first emerged as a sub-department carved out of the Science Education department on 27th of November 2007. This development was sequel to the recommendations of the National Universities Commission (NUC) based on the accreditation exercises of 2005 and 2007 which favoured the establishment of a separate Social Science Education department from Science Education department. The postgraduate programme in Social Science Education which commenced in 2012 represents a significant effort on the part of the University in achieving the vision of its founding fathers through the promotion of advanced teaching and research. In line with the broad vision of the University of Nigeria, the philosophy of the programme is to promote attitudinal change through effective teaching and research in core values of the University of Nigeria namely “to seek truth, to teach truth, to preserve truth” in order to restore human dignity by producing veritable agents of change who will deliver world class education and knowledge required by Nigerian citizens to fit into a dynamic global competitive environment in the 21st century and beyond. Thus, the Department hopes to train through the postgraduate degree programmes individuals with in-depth knowledge and skills in social science education who will be relevant in tertiary institutions, research institutions, development centres, ministries and the teaching profession at large.

**Objectives**

The specific objectives of the programme are to:

1. Produce highly motivated, conscientious, skillful, innovative and efficient social science educators.
2. Train social science education professional teachers especially for relevant tertiary institutions who are mindful, proud and protective of the socio-cultural, political, economic institutions and environment of Nigeria.
3. Equip social science education teachers with requisite knowledge and competencies/skills for diverse professional roles in different sectors of Nigerian society.

**Masters in Education (M.Ed) in Social Science Education**

The M.Ed Programme is anchored on the innovative and dynamic foundational vision of the University of Nigeria which is to promote functional education with a view to restoring the dignity of man. Thus, in line with this broad philosophy of the University, the M.Ed programmes of the Department are geared towards enhancing professional training of qualified academics, educators and researchers who will be deemed eligible to assume leading position in different specialized fields within social science education.

**Objectives**

The objective of the M.Ed programme are to:

1. equip students with requisite professional/academic competencies for effective delivery of social science education content in tertiary institutions, schools and other related academic institutions.
2. assist students, acquire relevant research skills and knowledge which are required in solving social related problems and issues in the society.
3. provide students with relevant knowledge, values and attitudes which they require to function as social beings in the society.
4. produce competent academics, researchers, educators in the various areas of social science education.

**Scope**

The programmes are designed to cover some core areas of specialization namely Social Studies Education, Population and Family Life Education, Political Science Education and Economics Education, Geography Education and Geography and Environmental Education respectively.

**EmploymentOpportunities**

Social Science Education has a wide area of application both within and outside the education sector. Thus, on successful completion of the programmes candidates will have career opportunities in public and private tertiary educational institutions (Universities, colleges of education, polytechnics), Research Institutes, and Development Centres, relevant ministries, Governmental and non-governmental agencies and related organizations.

**Admission/Entry requirements**

***M.Ed Degree programme***

Admission to the M.EdProgramme shall normally be open to graduates of the University of Nigeria, Nsukka or other recognized universities who hold:

1. A bachelor’s degree with at least second class honours in any one of these relevant areas: Social Studies Education, Geography Education, Economics Education, Political Science Education, Population and Family Life Education or
2. A bachelor’s degree in any related Social Sciences such as Geography, Economics, Sociology/Anthropology, Political Science etc with at least a second class honours degree and Postgraduate diploma in education (PGDE**)** passed at credit level.
3. Third class honours degree in the relevant disciplines plus Postgraduate Diploma in Education at Credit level.
4. Evidence of meeting the matriculation requirement of the University of Nigeria, Nsukka (5 O’Level Credits including English language and 4 subjects relevant to study area) and NYSC Discharge Certificate or Exemption/Exclusion Certificate.
5. Evidence of sitting and passing screening examination.
6. Any other qualifications which are acceptable to senate.

***Masters/Ph.D Programme***

Admission to the Masters/Ph.D programme shall normally be open to graduates of the University of Nigeria, Nsukka or other recognized universities who hold:

1. A bachelor’s degree with First class honours in any of these relevant areas: Social Studies Education, Geography Education, Economics Education, Political Science Education, Population and Family Life Education or
2. A bachelor’s degree in any related Social Sciences such as Geography, Economics, Sociology/Anthropology, Political Science etc with First class honours and Postgraduate diploma in education (PGDE**)** passed at credit level.
3. A master’s degree in the relevant disciplines with at least a CGPA of 3.0 plus Postgraduate Diploma in Education at Credit level (For those whose masters are not in Education).
4. Evidence of sitting and passing screening examination.
5. Any other qualifications which are acceptable to senate.

**Requirements for Graduation**

***M.EdProgramme***

To qualify for the award of Masters’ Degree in Education, a candidate must pass a minimum of 36 credit units including all electives and compulsory courses as follows:

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| --- | --- |
|  | Credit Units |
| Core and Electives (chosen from the areas of specialization) | 30 |
| Research project of 6 credit units in the areas of specialization | 6 |
| **Total** | **36** |

***Ph.DProgramme***

A candidate must have fulfilled the following conditions to be awarded a Ph.D in Education:

1. Pass a minimum of 40 credit units, including all the courses as follows:
* 3 core courses of 3 credit units each
* A minimum of 4 courses of 3 credit units each in the areas of specialization
* Ph.D thesis of 10 credit units
1. A candidate is entitled to a waiver of 12 credit units from the Masters courses, provided those courses are judged to be identical and at the same time those offered by the given University, as may be decided by the Postgraduate Committee.
2. To proceed to Ph.D candidacy, a candidate must pass a comprehensive upgrading examination at a minimum score of CGPA of 4.0 or 60%.
3. A candidate who after two attempts fails a comprehensive examination shall be asked to withdraw.

**NOTE:** Masters students shall compulsorily, attend workshop on PGC 601 Research on Methodology/ICT organized by the School of Postgraduate Studies, and obtain a Certificate of participation for their results to be processed.

**Mode of study**

***M.Edprogramme*:** The M.Ed Degree programme is by course work and project report. However, 2.5 CGPA is the minimum pass grade for M.Ed programme.

**Masters/ Ph.D Programme:**  The Masters/Ph.D programme shall be by course work and thesis. A minimum of CGPA of 4.0 or 60% at master’s level will be required for firm registration.

**Duration of study**

***M.Edprogramme:***

Full-time: 3 semesters minimum

 6 semesters maximum

Part-time: 4 semesters minimum

 8 semesters maximum

**Masters/Ph.D Programme**

Full-time 8 semesters minimum

 12 semesters Maximum

Part-time 10 semester Minimum

 14 semesters maximum

**Areas of Specialization**

Candidates are expected to specialize in any of the following areas:

* Economics education
* Geography education
* Geography and Environmental education
* Political science education
* Population and family life education
* Social studies education

**Stress Areas**

Foundation of Social Sciences Education 0

Economics Education 1

Environmental Education 2

Geographic Education 3

Political Science Education 4

Population and family life Education 5

Social Studies Education 6

Project/Thesis 9

**M.Ed PROGRAMME IN ECONOMICS EDUCATION**

**Philosophy**

The philosophy of this programme is in line with the general mandate of the departmental postgraduate philosophy of producing highly competent, motivated, creative and innovative world-class teachers, administrators and researchers who are committed to the vision of delivering world-class education and knowledge with a view to “restoring the dignity of man”. In line with this, competent personnel are needed in economics education with a view to adding values to the economic life of the Nigerian society. Thus, the M.Ed programme in Economics education is specially designed to meet the current and pressing needs of producing competent educators in the area for relevant tertiary institutions and other related organizations.

**Objectives**

1. To offer students the opportunity to acquire knowledge and skills needed for personal intellectual growth and national development through economics education.
2. To produce qualified teachers with deeper understanding of issues in economics education for post basic and tertiary institutions as well as private and public organizations.
3. To produce professionals in Economics education with innovative ideas to cope with emergent issues in the field.

**Course Outlines**

**First semester**

Core courses

PGC 601 Research methodology and Application of ICT in Research 3

SSE 503 Curriculum development in social science education 3

SSE 501 Materials and resources for teaching 3

SSE 505 Production of learning and instructional materials 3

SSE 611 Foundations of economics education 3

Electives (3 units to be chosen from the courses listed below) 3

ECO 501 Microeconomics I 3

ECO 503 Macroeconomics I 3

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**Second semester**

Core courses

SSE 572 Statistical methods and Computer Usage in Social Science Education 3

SSE 504 Graduate seminar 3

SSE 506 Principles of curriculum development 3

SSE 508 Educational measurement and test construction 3

SSE 510 Cost in Nigerian education 3

SSE 590 Research project 6

Electives (3 units to be chosen from the courses listed below) 3

ECO 502 Microeconomics II 3

ECO 504 Macroeconomics II 3

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**Grand Total = 45 Credit Units**

**NOTE:** Students who choose ECO501 shall do ECO502 in the second semester. Likewise, students who choose ECO503 shall do ECO504 in the second semester.

**Course description**

**PGC 601: Research Methodology and Application of ICT in Research 3 Unit**

In-depth research work aimed at acquiring full knowledge and presentations in scholarly writing of the concepts, issues, trends in the definition and development of the study are from African and Western perspectives. Major steps in research: Selection of problem, Literature review, Design, Data collection, analysis and interpretation, Conclusions. Study of various research designs, Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, etc. Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix). Data analysis and result presentation in different disciplines using appropriate analytical tools. Methods of project/dissertation writing. Application of appropriate advanced ICT tools relevant in every discipline for data gathering, analysis and result presentation. Essentials of Spreadsheets, Internet technology, and Internet search engines. All registered Masters Degree students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 501: Materials and resources for teaching- 3 Credit Units**

Economics education material design and development for teaching; selection and evaluation of economics materials and resources.

**SSE 503: Curriculum development in social science education - 3 Credit Units**

Principles and determinants of Economics education curriculum, Economics syllabus, methodologies of Economics; testing and evaluation; practical experiences in the development of Economics curriculum in selected levels of education.

**SSE 504: Graduate seminar -3 Credit Units**

Literature review of relevant research studies in Economics education in analysis and development of research interests in Economics theory; prospects, problems and limitations of Economics theory; students presentation of relevant seminar papers.

**SSE 505: Production of learning and instructional materials -3 Credit Units**

Basic theories of instructional communication and their relationship to learning and production of assigned instructional materials using photographic, graphic, audio, storing and script writing, production skills students to assist in University media production assets.

**SSE 506: Principles of curriculum development -3 Credit Units**

Principles and strategies of curriculum development in Economics Education; approaches to curriculum and their relation to educational social objectives; examination of curriculum models; processes of curriculum evaluation.

**SSE 508: Educational measurement and test construction -3 Credit Units**

Test design and construction in testing specific Economics concepts and skills; recent development in educational testing and their relevance to Economics education.

**SSE 510: Cost in Nigerian education -3 Credit Unit**

Basic concepts in educational costs and their relevant applications; determinants of costs in education; cost analysis indices and the criteria for investment and funding options in education; Education as an economic, social and political investment; cost benefit evaluation at different levels of the educational system; contributions of educational tax funds to cost sharing benefit of education in Nigeria.

**SSE 511: Foundations of economics education -3 Credit Units**

The psychological, philosophical and sociological basis of Economics Education; concept, aims, nature and scope of Economics Education; development of Economics Education in Nigeria, Africa and other developing nations; the role of Economics Education in national development and the relationship between Economics Education and other Social Sciences.

**SSE 572: Statistical methods and Computer Usage in social science education- 3 Credit Units**

Review of basic statistical concepts: descriptive, parametric, inferential and non-parametric statistics; t-test, z-test, ANOVA, ANCOVA, regression analysis, Chi-square, Mann-Whitney U test and Kruskal-Wallis test, Computer analysis of educational data in Social Science education using SPSS and Stata. Application of ICT in result presentation.

**SSE 590: Research project -6 Credit Units**

Selection and completion of a project in Economics education under the guidance of a supervisor and the presentation of the project report.

**ECO 501: Microeconomics I -3 Credit Units**

Intensive study of the theory of demand, the consumer behaviour, utility function, demand function, the revealed preference and new developments in the theory of demand; theories of supply, production and distribution.

**ECO 502: Microeconomics II- 3 Credit Units**

review of national income and balance of payment accounts; extension of the theories of consumption, investment and government fiscal behaviour; aggregate demand analysis; the goods market and the IS curve; the money market and LM curve; explaining macro-economic fluctuations with the IS-LM model; taking account of the role of wealth and prices; Keynesian non-market clearing models; the Philips curve and stabilization policy; rational expectation and the new classical models.

**ECO 503: Macroeconomics I -3 Credit Units**

The theory of the firm; competitive pricing – short run and long run; monopoly and imperfect competitive market pricing; monopolistic competition; oligopoly models – classical and modern models; general equilibrium and economic welfare.

**ECO 504: Macroeconomics II- 3 Credit Units**

Equilibrium in the product market; the demand for and supply of money; unemployment and disequilibrium; policy for potentially unstable economy; economic growth; the Harrod-Domar and neoclassical equilibrium growth.

**M.Ed PROGRAMME IN GEOGRAPHY EDUCATION**

**Philosophy**

The departmental M.Ed programme in Geography Education is tailored towards producing competent, resourceful and well-motivated world-class teachers, administrators and researchers who are committed to the vision of delivering world-class education and knowledge with a view to “restoring the dignity of man”. In line with this vision, competent personnel are needed in Geography Education with a view to enhancing proper understanding of man and his environment, especially in a dynamic global environment.

**Objectives**

1. To offer students the opportunity to acquire knowledge and skills needed for personal intellectual growth and national development through Geographyeducation.
2. To produce qualified teachers with deeper understanding of issues in Geography education for post basic and tertiary institutions as well as private and public organizations.
3. To provide students with innovative ideas, values and attitudes which are required to cope with the increasing dynamic nature of Geography education.

**First semester**

Core courses

PGC 601 Research methodology and Application of ICT in Research 3

SSE 501 Materials and resources for teaching 3

SSE 503 Curriculum development in social science education 3

SSE 505 Production of learning and instructional materials 3

SSE 531 Foundations of geography education 3

GEOG 501 Perspectives on geographic theory and research methods 4

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**Second semester**

Core courses

SSE 572Statistical methods and Computer Usage in social science education 3

SSE 504 Graduate seminar 3

SSE 506 Principles of curriculum development 3

SSE 508 Educational measurement and test construction 3

SSE 532 Evaluation of geography instruction and curriculum 3

SSE 590 Research project 6

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**Grand Total = 40 Credit Units**

**Course descriptions**

**PGC 601: Research Methodology and Application of ICT in Research 3 Unit**

In-depth research work aimed at acquiring full knowledge and presentations in scholarly writing of the concepts, issues, trends in the definition and development of the study are from African and Western perspectives. Major steps in research: Selection of problem Literature review, Design, Data collection, analysis and interpretation, Conclusions. Study of various research designs, Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, etc. Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix). Data analysis and result presentation in different disciplines using appropriate analytical tools. Methods of project/dissertation writing. Application of appropriate advanced ICT tools relevant in every discipline for data gathering, analysis and result presentation. Essentials of Spreadsheets, Internet technology, and Internet search engines. All registered Masters Degree students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 501: Materials and resources for teaching- 3 Credit Units**

Geography education material design and development for teaching; pedagogical issues and processes inherent in design and development; geographic/environmental education; innovative instructional resources required for the teaching and learning of geography.

**SSE 503: Curriculum development in social science education - 3 Credit Units**

Principles and determinants of geography education curriculum; methodologies of geography; testing and evaluating; practical experiences in the development of geography education curriculum in the selected levels of education; detailed analysis of curricula innovations in geography with respect to curriculum design, planning, organization/structure, development, implementation and evaluation.

**SSE 504: Graduate seminar -3 Credit Units**

Literature review of relevant research studies in Geography education in analysis and development of research interests in geography theory; prospects, problems and limitations of Geography theory; students presentation of relevant seminar papers.

**SSE 505: Production of learning and instructional materials -3 Credit Units**

Basic theories of instructional communication and their relationship to learning and production of assigned instructional materials using photographic, graphic, audio, storing and script writing, production skills students to assist in University media production assets.

**SSE 506: Principles of curriculum development - 3 Credit Units**

Principles and strategies of curriculum development in Geography Education; approaches to curriculum and their relation to educational social objectives; examination of curriculum models; processes of curriculum evaluation.

**SSE 508: Educational measurement and test construction -3 Credit Units**

Test design and construction in testing specific Geographic concepts and skills; recent development in educational testing and their relevance to Geography education.

**SSE 531: Foundations of geography education -3 Credit Units**

This course deals with historical, psychological, philosophical and sociological bases of geographical education. The content will include: role of geography in national and technological development; paradigms in geography; current trends in geography and implications for geographical education; philosophies of education; learning theories and implications for geographical education; research approaches in geographical education; link between geography and environmental education.

**SSE 532: Evaluation of geography instruction and curriculum - 3 Credit Unit**

This course will cover major processes in evaluation of geography instruction in terms of the cognitive, affective and psychomotor, and their applications to continuous assessment. It will also cover processes for evaluating geography curriculum and textbooks. Such processes will be applied in evaluating geography curriculum in Nigeria and any other relevant country. Implications for environmental education, practicum will be a major part of this course.

**SSE 572: Statistical methods and Computer Usage in social science education- 3 Credit Units**

Review of basic statistical concepts: descriptive, parametric, inferential and non-parametric statistics; t-test, z-test, ANOVA, ANCOVA, regression analysis, Chi-square, Mann-Whitney U test and Kruskal-Wallis test, Computer analysis of educational data in Social Science education using SPSS and Stata. Application of ICT in result presentation.

**SSE 590: Research project -6 Credit Units**

Selection and completion of a project in Geography education under the guidance of a supervisor and the presentation of the project report.

**GEOG 501: Perspectives on geographic theory and research methods - 4 Credit Units**

Contemporary geographic theories; research methods in geography.

**M.Ed PROGRAMME IN GEOGRAPHY AND ENVIRONMENTAL EDUCATION**

**Philosophy**

The M.Ed programme in Geography and Environmental Education hopes to train through the postgraduate degree programme individuals with in-depth knowledge of and requisite skills in environmental education who will be relevant in Universities, colleges of education, research institutes, development centres, relevant ministries and in the teaching profession. The programme is particularly emphatic on preparing individuals to contribute to environmental sustainability both locally and globally.

**Objectives**

1. To train and provide qualitative manpower in environmental education, which are needed in relevant tertiary institutions.
2. To equip graduates of the programme with requisite knowledge, skills and competencies which they need to teach in relevant tertiary institutions.
3. To inculcate in students desirable values and positive attitudes towards environmental issues, challenges and solutions.

**Course Outline**

**First semester**

Core courses

PGC 601 Research methodology and Application of ICT in Research 3

SSE 501 Materials and resources for teaching 3

SSE 503 Curriculum development in social science education 3

SSE 505 Production of learning and instructional materials 3

SSE 521 Conceptual basis and foundation of environmental education 3

GEOG 501 Perspectives on geographic theory and research methods 4

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**Second semester**

Core courses

SSE 572 Statistical methods and Computer Usage in social science education 3

SSE 504 Graduate seminar 3

SSE 506 Principles of curriculum development 3

SSE 508 Educational measurement and test construction 3

SSE 522 Evaluation of environmental education instruction and curriculum 3

SSE 590 Research project 6

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 **Grand Total = 40 Credit Units**

**Course description**

**PGC 601: Research Methodology and Application of ICT in Research 3 Unit**

In-depth research work aimed at acquiring full knowledge and presentations in scholarly writing of the concepts, issues, trends in the definition and development of the study are from African and Western perspectives. Major steps in research: Selection of problem Literature review, Design, Data collection, analysis and interpretation, Conclusions. Study of various research designs, Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, etc. Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix). Data analysis and result presentation in different disciplines using appropriate analytical tools. Methods of project/dissertation writing. Application of appropriate advanced ICT tools relevant in every discipline for data gathering, analysis and result presentation. Essentials of Spreadsheets, Internet technology, and Internet search engines. All registered Masters Degree students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 501: Materials and resources for teaching- 3 Credit Units**

Geography and environmental education material design and development for teaching; pedagogical issues and processes inherent in design and development; geographic/environmental education; innovative instructional resources required for the teaching and learning of geography.

**SSE 503: Curriculum development in social science education - 3 Credit Units**

Principles and determinants of geography and environmental education curriculum; methodologies of geography and environmental education; testing and evaluating; practical experiences in the development of geography and environmental education curriculum in the selected levels of education; detailed analysis of curricula innovations in geography and environmental education with respect to curriculum design, planning, organization/structure, development, implementation and evaluation.

**SSE 504: Graduate seminar -3 Credit Units**

Literature review of relevant research studies in Geography and environmental education in analysis and development of research interests in geography and environmental education theory; prospects, problems and limitations of Geography and environmental education theory; students presentation of relevant seminar papers.

**SSE 505: Production of learning and instructional materials -3 Credit Units**

Basic theories of instructional communication and their relationship to learning and production of assigned instructional materials using photographic, graphic, audio, storing and script writing, production skills students to assist in University media production assets.

**SSE 506: Principles of curriculum development - 3 Credit Units**

Principles and strategies of curriculum development in Geography and Environmental Education; approaches to curriculum and their relation to educational social objectives; examination of curriculum models; processes of curriculum evaluation.

**SSE 508: Educational measurement and test construction -3 Credit Units**

Test design and construction in testing specific Geographic and environmental education concepts and skills; recent development in educational testing and their relevance to Geographyand environmental education.

**SSE 521: Conceptual basis and foundation of environmental education - 3 Credit Units**

This course provides concepts and foundations for environmental education. The content includes: foundations of environmental education: meaning, rationale, history, international and national perspectives; ecological concepts: characteristics of major ecosystems, ecological balance; environmental degradation: causes, solutions, social and environmental consequences of modern industrial development and developing countries.

**SSE 522: Evaluation of environmental education instruction and curriculum - 3 Credit Unit**

This course will cover major processes in evaluation of environmental education instruction in terms of the cognitive, affective and psychomotor, and their applications to continuous assessment. It will also cover processes for evaluating environmental education in Nigeria and any other relevant country. Implications for environmental education, practicum will be a major part of this course.

**SSE 523: Strategies in environmental education - 3 Credit Units**

This course provides information on curricular structures in environmental education and various strategies for educating for, through and about the environment. It involves learning strategies for environmental monitoring and impact assessment. Content includes: curricular structures, teaching strategies and environmental impact assessment.

**SSE 572: Statistical methods and Computer Usage in social science education- 3 Credit Units**

Review of basic statistical concepts: descriptive, parametric, inferential and non-parametric statistics; t-test, z-test, ANOVA, ANCOVA, regression analysis, Chi-square, Mann-Whitney U test and Kruskal-Wallis test, Computer analysis of educational data in Social Science education using SPSS and Stata. Application of ICT in result presentation.

**SSE 590: Research project -6 Credit Units**

Selection and completion of a project in Geography and environmental education under the guidance of a supervisor and the presentation of the project report.

**GEOG 501: Perspectives on geographic theory and research methods - 4 Credit Units**

Contemporary geographic theories; research methods in geography.

**M.Ed PROGRAMME IN POLITICAL SCIENCE EDUCATION**

**Philosophy**

The M.Ed programme in Political Science Education represents a significant effort by the Department of Social Science Education towards producing well motivated and competent scholars, educators and teachers who are strategically positioned intellectually and attitudinally to promote political knowledge and literacy in contemporary Nigerian society through effective research and teaching.

**Objectives**

The objectives of this programme are to:

1. encourage educators in political science education who can teach in relevant tertiary institutions.
2. develop research skills in students to enable them evolve solutions to societal problems.
3. encourage in students desirable values and attitudes which they require to function effectively in the society.

**Course Outline**

**First semester**

Core courses

SSE 501 Materials and resources for teaching 3

SSE 503 Curriculum development in social science education 3

SSE 505 Production of learning and instructional materials 3

SSE 541 Foundations of political science education 3

PGC 601 Research methodology and Application of ICT in Research 3

Electives (3 units to be chosen from the courses listed below) 3

PSC 501 Critical issues in political theory 3

PSC 503 Modern political theory 3

PSC 505 African political thought 3

PSC 511 Epistemology 3

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**Second semester**

Core courses

SSE 572 Statistical methods and Computer Usage in Social science education 3

SSE 504 Graduate seminar 3

SSE 506 Principles of curriculum development 3

SSE 508 Educational measurement and test construction 3

SSE 514 Innovative techniques in political science education 3

SSE 590 Research project 6

Electives (3 units to be chosen from the courses listed below) 3

PSC 502 Classical political theory 3

PSC 504 Contemporary political thought 3

PSC 506 Democratic theory 3

PSC 512 Logic and political argument 3

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**Grand Total = 42 Credit Units**

**Course description**

**PGC 601: Research Methodology and Application of ICT in Research 3 Unit**

In-depth research work aimed at acquiring full knowledge and presentations in scholarly writing of the concepts, issues, trends in the definition and development of the study are from African and Western perspectives. Major steps in research: Selection of problem Literature review, Design, Data collection, analysis and interpretation, Conclusions. Study of various research designs, Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, etc. Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix). Data analysis and result presentation in different disciplines using appropriate analytical tools. Methods of project/dissertation writing. Application of appropriate advanced ICT tools relevant in every discipline for data gathering, analysis and result presentation. Essentials of Spreadsheets, Internet technology, and Internet search engines. All registered Masters Degree students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 501: Materials and resources for teaching- 3 Credit Units**

Political science education material design and development for teaching; pedagogical issues and processes inherent in design and development; Political scienceeducation; innovative instructional resources required for the teaching and learning of Political science (Government).

**SSE 572: Statistical methods and Computer Usage in social science education- 3 Credit Units**

Review of basic statistical concepts: descriptive, parametric, inferential and non-parametric statistics; t-test, z-test, ANOVA, ANCOVA, regression analysis, Chi-square, Mann-Whitney U test and Kruskal-Wallis test, Computer analysis of educational data in Social Science education using SPSS and Stata. Application of ICT in result presentation.

**SSE 503: Curriculum development in social science education - 3 Credit Units**

Principles and determinants of Political science education curriculum; methodologies of Political science education; testing and evaluating; practical experiences in the development of Political science education curriculum in the selected levels of education; detailed analysis of curricula innovations in Political science education with respect to curriculum design, planning, organization/structure, development, implementation and evaluation.

**SSE 504: Graduate seminar - 3 Credit Units**

Literature review of relevant research studies in Political science education in analysis and development of research interests in Political science education theory; prospects, problems and limitations of Political science education theory; students presentation of relevant seminar papers.

**SSE 505: Production of learning and instructional materials - 3 Credit Units**

Basic theories of instructional communication and their relationship to learning and production of assigned instructional materials using photographic, graphic, audio, storing and script writing, production skills students to assist in University media production assets.

**SSE 506: Principles of curriculum development - 3 Credit Units**

Principles and strategies of curriculum development in Political science Education; approaches to curriculum and their relation to educational social objectives; examination of curriculum models; processes of curriculum evaluation.

**SSE 508: Educational measurement and test construction - 3 Credit Units**

Test design and construction in testing specific Political science education concepts and skills; recent development in educational testing and their relevance to Political science education.

**SSE 514: Innovative techniques in political science education - 3 Credit Unit**

Concept, forms and nature of instruction techniques in political science education (Government); innovative instructional media – Computer Assisted Instruction (CAI), simulation and games, programmed instruction/learning, individualized instruction, micro-teaching, modules, etc. criteria for their classification and usage; related innovative trends in the field of political science and their implications for the teaching of Government in secondary schools; various models for understanding and planning diffusion, adaptation and adoption of educational innovation and their application in the classroom; barriers to effective use of innovation techniques in the teaching of Government.

**SSE 541: Foundations of political science education - 3 Credit Units**

The historical evolution of political themes, ideas and philosophy; classical and modern political thoughts of Plato, Aristotle, Stoics, St. Augustine, Aquinas, Machiavelli, Bodin, Hobbes, Montesquieu, Rosseau, Hume, Hegel, Marx and their implications for the emerging field of political science education; the concept and nature of political science education and its development in Nigeria, Africa and other parts of the world; concept, themes and types of democratic systems and educational models; African conception of democracy and the ways/means of nurturing democratic behaviour and culture through education; educational factors affecting the sustainability of democracy and democratic culture and governance.

**SSE 590: Research project - 6 Credit Units**

Selection and completion of a project in Political science education under the guidance of a supervisor and the presentation of the project report.

**PSC 501: Critical issues in political theory -3 Credit Units**

Contending schools of thought on the nature of the state, power, authority and legitimacy, law and justice, freedom, equality, liberty and rights; relations between politics and philosophy, ethics and politics, politics and theology, rationalism and empiricism.

**PSC 503: Modern political theory -3 Credit Units**

Major writers and doctrines in western political theory from the 17th century to the late 19th century especially Hobbes, Locke, Montesquieu, Rousseau, Hume, Burkey, Bentham, Hegel and Marx.

**PSC 505: African political thought -3 Credit Units**

General historical survey from its origin to the present, followed by detailed study if the political theories of contemporary African leaders, ideologies of liberation, Pan-Africanism, nationalism, socialism, humanism, freedom, democracy, revolution as reflected in the writings of Blyden, Hardord, Azikiwe, Senghor, Kaunda, Toure, Fanon and Cabral.

**PSC 511: Epistemology -3 Credit Units**

Examination of the condition and scope of knowledge, skeptical, rationalist, post rationalist and empiricist orientations from ancient Greeks to modern time; Diversities of contemporary epistemological theory perception memory, knowledge and belief. Conceptual thinking.

**PSC 502: Classical political theory -3 Credit Units**

Ancient and medieval thought from the Greek – Roman period to the 16th century with emphasis on works of Plato, Aristotle, the Stoics, St. Augustine, Aguinas, Machiavelli and Bodin.

**PSC 504: Contemporary political thought -3 Credit Units**

Focus on the key 19th and 20thcenturies theories covering Marx, Nietzihe, and Lenin, Dewey, Nielhr, Keslsen, Bosanquet, Hobbes, Laski, Mannhein and Rawls. Critical examination of the relations between political theory and the science of politics, knowledge and ideology, revolution, imperialism, nationalism and war.

**PSC 506: Democratic theory -3 Credit Units**

Analytical survey of the literature focusing more on issues than on writers considered and discussed in their relation to the mainstream theory of liberal and totalitarian democracy. Topics include realism versus normation, elitism, and pluralism, secularison and religious messiansm, the general will, popular sovereignty and revolutionary purpose; property, economic restrictionism and individualism, democratic transition and democratization.

**PSC 512: Logic and political argument -3 Credit Units**

Logic and fallacies of various perspectives such as conservatism, liberalism and radicalism and formal representations of making and testing them. Language and theories of meaning, evaluation, psychological quality of ideological argument, causality, types of mathematical and social decision analysis.

**M.Ed PROGRAMME IN POPULATION AND FAMILY LIFE EDUCATION**

**Philosophy**

The mandate of the Department of Social Science Education among other things include the goal of promoting social re-engineering through well-articulated teaching, research and community development. The M.Ed programme in Population and family life education, in line with this position, strives to train conscientious, innovative and competent world-class teachers, scholars and administrators who will add significant values to the current drive by the government in ameliorating social ills and vices arising from population and family-related challenges in the society.

**Objectives**

1. To produce educators who will promote the teaching and learning of population and family life issues.
2. To train professionals with appropriate pedagogic skills and attitude to propagate population and family life education in Nigerian society.
3. To equip students with innovative ideas and skills to proffer solutions to emerging population and family life challenges and issues in the society.

**Course Outline**

**First semester**

Core courses

PGC 601 Research methodology and Application of ICT in Research 3

SSE 501 Materials and resources for teaching 3

SSE 503 Curriculum development in social science education 3

SSE 505 Production of learning and instructional materials 3

SSE 551 Foundations of population and family life education 3

Electives (6 units to be chosen from the courses listed below)

SOC 547 Population and development 3

SOC 561 Special topics in fertility 3

ECO 561 Demography 3

SWK 567 Family and child policies 3

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**Second semester**

Core courses

SSE 572 Statistical methods and Computer Usage in social science education 3

SSE 504 Graduate seminar 3

SSE 506 Principles of curriculum development 3

SSE 508 Educational measurement and test construction 3

SSE 554 Family planning policies and techniques 3

SSE 590 Research project 6

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**Grand Total = 42 Credit Units**

**Course descriptions**

**PGC 601: Research Methodology and Application of ICT in Research 3 Unit**

In-depth research work aimed at acquiring full knowledge and presentations in scholarly writing of the concepts, issues, trends in the definition and development of the study are from African and Western perspectives. Major steps in research: Selection of problem Literature review, Design, Data collection, analysis and interpretation, Conclusions. Study of various research designs, Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, etc. Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix). Data analysis and result presentation in different disciplines using appropriate analytical tools. Methods of project/dissertation writing. Application of appropriate advanced ICT tools relevant in every discipline for data gathering, analysis and result presentation. Essentials of Spreadsheets, Internet technology, and Internet search engines. All registered Masters Degree students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 501: Materials and resources for teaching- 3 Credit Units**

Population and family life education material design and development for teaching; pedagogical issues and processes inherent in design and development; Population and family life education; innovative instructional resources required for the teaching and learning of Population and family life.

**SSE 503: Curriculum development in social science education - 3 Credit Units**

Principles and determinants of Population and family life education curriculum; methodologies of Population and family life education; testing and evaluating; practical experiences in the development of Population and family life education curriculum in the selected levels of education; detailed analysis of curricula innovations in Population and family life education with respect to curriculum design, planning, organization/structure, development, implementation and evaluation.

**SSE 504: Graduate seminar - 3 Credit Units**

Literature review of relevant research studies in Population and family life education in analysis and development of research interests in Population and family life education theory; prospects, problems and limitations of Population and family life education theory; students presentation of relevant seminar papers.

**SSE 505: Production of learning and instructional materials - 3 Credit Units**

Basic theories of instructional communication and their relationship to learning and production of assigned instructional materials using photographic, graphic, audio, storing and script writing, production skills students to assist in University media production assets.

**SSE 506: Principles of curriculum development - 3 Credit Units**

Principles and strategies of curriculum development in Population and family life Education; approaches to curriculum and their relation to educational social objectives; examination of curriculum models; processes of curriculum evaluation.

**SSE 508: Educational measurement and test construction - 3 Credit Units**

Test design and construction in testing specific Population and family life education concepts and skills; recent development in educational testing and their relevance to Population and family life education.

**SSE 551: Foundations of population and family life education -3 Credit Units**

The historical, psychological, philosophical and sociological basis of population and family life education.The concept, nature, and scope of population and family life education. Development of population and family life education programmes in Nigeria, Africa and other developing nations. The relationship between population and family life education and the social sciences.The role of population and family life education in national development in Nigeria and other countries. Environmental factors and issues in population and family life education. The conceptual and empirical relationship between plans and policies, population, family life, demography and education.

**SSE 554: Family planning policies and techniques -3 Credit Unit**

Rationale, objectives, policies and inhibitions.Ancient and modern techniques of family planning and their merits and demerits.Methods of presenting family planning techniques to learners.Family planning and national development.

**SSE 572: Statistical methods and Computer Usage in social science education- 3 Credit Units**

Review of basic statistical concepts: descriptive, parametric, inferential and non-parametric statistics; t-test, z-test, ANOVA, ANCOVA, regression analysis, Chi-square, Mann-Whitney U test and Kruskal-Wallis test, Computer analysis of educational data in Social Science education using SPSS and Stata. Application of ICT in result presentation.

**SSE 590: Research project - 6 Credit Units**

Selection and completion of a project in Population and family life education under the guidance of a supervisor and the presentation of the project report.

**SOC 547: Population and development- 3 Credit Units**

The nature of population variables and its interaction with other socio-economic variables; the demographic background to development, planning, population growth, manpower and employment; population, rural urban land use and migration and production; population and health integration, family life and other services; population planning, (family planning) and criminal behaviour; population planning (family planning) and development; the meaning of development and national goals for social and economic development.

**SOC 561: Special topics infertility - 3 Credit Units**

Cultural basis of fertility (marriage and family patterns); Psychosocial factors in fertility; analysis of fertility structure; cohort analysis of fertility change; fertility management and control.

**ECO 561: Demography - 3 Credit Units**

Demographic analysis; population census, vital statistics and registration adjustment of demographic data including interpolation and graduation procedures; analysis and measures of fertility, mortality and migration; the life table population projections; dynamics of population change and population models.

**SWK 567: Family and child policies -3 Credit Units**

The use of social policy to promote the welfare of family and children policies in selected stages of development with special emphasis on Nigeria and development skills in the analysis and formation of family policies.

**M.Ed PROGRAMME IN SOCIAL STUDIES EDUCATION**

**Philosophy**

The department of Social Science Education is strategically placed through the M.Ed programme in Social Studies Education to vigorously pursue the foundational vision of the founding fathers of the University of Nigeria, Nsukka which is to “restore the dignity of man” through teaching and research on core human and societal values. In line with this position, the M.Ed programme in Social Studies aims at training highly competent, well-motivated and innovative scholars, teachers and educators who possess the requisite knowledge and skills to promote social stability and cohesion in contemporary Nigerian society in line with the expectations of the National Policy on Education.

**Objectives**

1. To equip students with professional knowledge and competencies that will enable them serve in leadership academic positions in relevant tertiary institutions, private and public organizations.
2. To develop in students requisite knowledge, values and pedagogic skills, which they require to teach in relevant tertiary institutions.
3. To provide students with innovative ideas and attitudes which they require to cope with emerging societal issues and challenges.

**Course outline**

**First semester**

Core courses

PGC 601 Research methodology and Application of ICT in Research 3

SSE 501 Materials and resources for teaching 3

SSE 503 Curriculum development in social science education 3

SSE 505 Production of learning and instructional materials 3

Electives (6 units to be chosen from the courses listed below)

SSE 561 Foundation of Social studies education 3

SSE 563 Development in social studies education 3

SSE 565 Social studies and socialization 3

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**Second semester**

Core courses

SSE 572 Statistical methods and Computer Usage in social science education 3

SSE 504 Graduate seminar 3

SSE 506 Principles of curriculum development 3

SSE 508 Educational measurement and test construction 3

SSE 564 Innovative techniques in social studies 3

SSE 590 Research project 6

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**Grand Total = 42 Credit Units**

**Course descriptions**

**PGC 601: Research Methodology and Application of ICT in Research 3 Unit**

In-depth research work aimed at acquiring full knowledge and presentations in scholarly writing of the concepts, issues, trends in the definition and development of the study are from African and Western perspectives. Major steps in research: Selection of problem Literature review, Design, Data collection, analysis and interpretation, Conclusions. Study of various research designs, Historical, Case Studies, Surveys, Descriptive, Cross sectional, Experimental, etc. Analysis, surveys and synthesis of conceptual and philosophical foundations of different disciplines. Identification of research problems and development of research questions and or hypotheses. Detailed treatment of methods of collecting relevant research data and the format for presenting research results (from designing the table of contents to referencing, bibliography and appendix). Data analysis and result presentation in different disciplines using appropriate analytical tools. Methods of project/dissertation writing. Application of appropriate advanced ICT tools relevant in every discipline for data gathering, analysis and result presentation. Essentials of Spreadsheets, Internet technology, and Internet search engines. All registered Masters Degree students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 501: Materials and resources for teaching- 3 Credit Units**

Social studies education material design and development for teaching; pedagogical issues and processes inherent in design and development; Social studies education; innovative instructional resources required for the teaching and learning of Social studies.

**SSE 503: Curriculum development in social science education - 3 Credit Units**

Principles and determinants of Social studies education curriculum; methodologies of Social studies education; testing and evaluation; practical experiences in the development of Social studies education curriculum in the selected levels of education; detailed analysis of curricula innovations in Social studies education with respect to curriculum design, planning, organization/structure, development, implementation and evaluation.

**SSE 504: Graduate seminar - 3 Credit Units**

Literature review of relevant research studies in Social studies education in analysis and development of research interests in Social studies education theory; prospects, problems and limitations of Social studies education theory; students presentation of relevant seminar papers.

**SSE 505: Production of learning and instructional materials - 3 Credit Units**

Basic theories of instructional communication and their relationship to learning and production of assigned instructional materials using photographic, graphic, audio, storing and script writing, production skills students to assist in University media production assets.

**SSE 506: Principles of curriculum development - 3 Credit Units**

Principles and strategies of curriculum development in Social studies Education; approaches to curriculum and their relation to educational social objectives; examination of curriculum models; processes of curriculum evaluation.

**SSE 508: Educational measurement and test construction - 3 Credit Units**

Test design and construction in testing specific Social studies education concepts and skills; recent development in educational testing and their relevance to Social studies education.

**SSE 561: Foundation of Social studies education -3 Credit Units**

Historical, psychological, philosophical and sociological basis of social studies education.The concept of social studies; aim, nature and scope of social studies; development of social studies in Nigeria; Africa, the United States of America and Great Britain.The interdisciplinary nature of social studies.The relationship between social studies and the social sciences; the role of social studies in national development in Nigeria.

**SSE 563: Development in social studies education- 3Credit Units**

Social studies curriculum in historical and pedagogical contexts; education and changes in social studies.

**SSE 564: Innovative techniques in social studies -3 Credit Units**

Concept, forms and nature of instruction techniques in social studies education; innovative instructional media – Computer Assisted Instruction (CAI), simulation and games, programmed instruction/learning, individualized instruction, micro-teaching, modules, etc.; criteria for their classification and usage; related innovative trends in the field of social studies and their implications for the teaching of social studies in secondary schools; various models for understanding and planning diffusion, adaptation and adoption of educational innovation and their application in the classroom; barriers to effective use of innovation techniques in the teaching of social studies.

**SSE 565: Social studies and socialization- 3Credit Units**

Social studies and socialization clarified conceptually; relationships of religion, politics, sociology, anthropology, etc with social studies, racism, fascism, ethnicity, apartheid, etc. as socialization models.

**SSE 572:Statistical methods and Computer Usage in social science education- 3 Credit Units**

Review of basic statistical concepts: descriptive, parametric, inferential and non-parametric statistics; t-test, z-test, ANOVA, ANCOVA, regression analysis, Chi-square, Mann-Whitney U test and Kruskal-Wallis test, Computer analysis of educational data in Social Science education using SPSS and Stata. Application of ICT in result presentation.

**SSE 590: Research project - 6 Credit Units**

Selection and completion of a project in Social studies education under the guidance of a supervisor and the presentation of the project report.

**UNIVERSITY OF NIGERIA, NSUKKA**

**FACULTY OF EDUCATION**

**DEPARTMENT OF SOCIAL SCIENCE EDUCATION**

**REVISED Ph.D DEGREE PROGRAMMES INSOCIAL SCIENCE EDUCATION WITH OPTIONS IN:**

* **Economics education**
* **Geography education**
* **Geographic and Environmental education**
* **Political science education**
* **Population and family life education**
* **Social studies education**

**2015/2016SESSION**

**APPROVED POSTGRADUATE PROGRAMME SUPERVISORS**

|  |  |  |
| --- | --- | --- |
| 1. | **NWAUBANI, OKECHUKWU ONYINYECHUKWU**B.Ed (History) (Nig), M.A (History) (Lagos), M.Ed, Ph.D (Social Studies) (Ibadan) | Senior Lecturer (Social Studies Education) & Acting Head of Department |
| 2. | **EZEUDU, SAMUEL AGOZIE**B.Sc. (Ed), Geog. (Nig), M.Ed, Ph.D (Meas and Eval) (Nig) | Professor (Geography Education & Measurement and Evaluation) |
| 3. | **AKUBUE, FELICIA NKECHI**B.Sc. (Soc/Anth) (Nig) M.Ed (Social Studies), Ph.D (Curr. Studies) (Nig) | Associate Professor/Contract Staff (Social Studies & Sociology of Education) |
| 4. | **NWAGU, ERIC KENECHUKWU**B.Sc (Ed/Geo) (Nig), M.Ed (Meas & Eval) (Nig) Ph.D (Meas & Eval) (Nig) | Senior Lecturer (Geography Education & Measurement Evaluation) |
| 5. | **EZEGBE, BENEDICT NKIRUKA**B.Sc (Ed) Pol. Sc. (Nig), M.Sc (Pol. Sc) (Nig) M.Ed & Ph.D (Ed/Planning) (Nig) Ph.D (Social Studies) (Ebonyi) | Senior Lecturer (Political Science Education & Social Studies) |
| 6. | **ONUOHA, JOSEPH CHINWEOBO**B.Sc (Ed/Economics) (Nig) M.Sc (Economics) (Nig) Ph.D (Social Studies) (Zaria) | Lecturer I (Economics Education & Social Studies) |
| 7. | **MEZIEOBI, DANIEL IBEABUCHI**NCE (Social Studies) (Owerri) B.Ed (Social Studies) (Zaria) M.Ed & Ph.D (Social Studies (Abraka) | Lecturer I (Social Studies Education) |

**DEPARTMENT OF SOCIAL SCIENCE EDUCATION**

**UNIVERSITY OF NIGERIA, NSUKKA**

**POSTGRADUATE PROGRAMME IN SOCIAL SCIENCE EDUCATION**

**Brief History and Philosophy**

The department of Social Science Education first emerged as a sub-department carved out of the Science Education department on 27th of November 2007. This development was sequel to the recommendations of the National Universities Commission (NUC) based on the accreditation exercises of 2005 and 2007 which favoured the establishment of a separate Social Science Education department from Science Education department. The postgraduate programme in Social Science Education which commenced in 2012 represents a significant effort on the part of the University in achieving the vision of its founding fathers through the promotion of advanced teaching and research. In line with the broad vision of the University of Nigeria, the philosophy of the programme is to promote attitudinal change through effective teaching and research in core values of the University of Nigeria namely “to seek truth, to teach truth, to preserve truth” in order to restore human dignity by producing veritable agents of change who will deliver world class education and knowledge required by Nigerian citizens to fit into a dynamic global competitive environment in the 21st century and beyond. Thus, the department hopes to train through the postgraduate degree programmes individuals with in-depth knowledge and skills in social science education who will be relevant in tertiary institutions, research institutions, development centres, ministries and the teaching profession at large.

**Objectives**

The specific objectives of the programme are to:

1. produce highly motivated, conscientious, skillful, innovative and efficient social science educators.
2. train social science education professional teachers especially for relevant tertiary institutions who are mindful, proud and protective of the socio-cultural, political, economic institutions and environment of Nigeria.
3. equip social science education teachers with requisite knowledge and competencies/skills for diverse professional roles in different sectors of Nigerian society.

**DOCTOR OF PHILOSOPHY (Ph.D) IN SOCIAL SCIENCE EDUCATION**

**Philosophy**

The Doctor of Philosophy programme of the department of Social Science Education is aimed at preparing professionally qualified academics, educators, administrators and researchers who can assume leadership positions in government and private organizations, as well as post basic and tertiary education institutions. In line with the broad vision of the University of Nigeria which is to restore the dignity of man through the promotion of advanced teaching and research, the programme is geared towards developing critical thinkers and problem solvers in our educational institutions and other related sectors.

**Objectives**

1. To equip students with professional competencies that will enable them serve in leadership positions in schools, private and government parastatals.
2. To develop research skills in students and teach them to apply these skills in the solution of problems in social science education.
3. To provide students with relevant knowledge and desirable values and attitudes required in tertiary institutions for effective delivery of social science education.

**Scope**

The programmes are designed to cover some core areas of specialization namely Social Studies Education, Population and Family Life Education, Political Science Education and Economics Education, Geography Education and Geography and Environmental Education respectively.

**Employment opportunities**

Social Science Education has a wide area of application both within and outside the education sector. Thus, on successful completion of the programmes candidates will have career opportunities in public and private tertiary educational institutions (Universities, colleges of education, polytechnics), Research Institutes, and Development Centres, relevant ministries, Governmental and non-governmental agencies and related organizations.

**Admission/Entry requirements**

***Ph.D Degree programmes***

Candidates who possess M.Ed. in relevant areas of Social Science Education with a minimum of 3.5 CGPA on a five-point scale are eligible to be considered for admission into the programme.

**Requirements for Graduation**

***Ph.DProgramme***

A candidate must have fulfilled the following conditions to be awarded a Ph.D in Education:

1. Pass a minimum of 40 credit units, including all the courses as follows:
* 3 core courses of 3 credit units each
* A minimum of 4 courses of 3 credit units each in the areas of specialization
* Ph.D thesis of 10 credit units
1. A candidate is entitled to a waiver of 12 credit units from the Masters courses, provided those courses are judged to be identical and at the same time those offered by the given University, as may be decided by the Postgraduate Committee.
2. To proceed to Ph.D candidacy, a candidate must pass a comprehensive upgrading examination at a minimum score of CGPA of 4.0 or 60%.
3. A candidate who after two attempts fails a comprehensive examination shall be asked to withdraw.

**NOTE:** Doctorate students shall also attend workshops on PGC 701 Synopsis and Research Grant Writing organized by School of Postgraduate Studies and obtained a certificate of participation.

**Mode of study**

***Ph.Dprogramme*:**  The Ph.D degree shall be by course work and a thesis embodying a major original contribution to knowledge. In addition, students are to offer and pass a minimum of 40 Credit Units.

**Duration of study**

***Ph.Dprogramme:***

Full-time: 6 semesters minimum

 10 semesters maximum

Part-time: 8 semesters minimum

 12semesters maximum

**Areas of specialization**

Candidates are expected to specialize in any of the following areas:

* Economics education
* Geography education
* Geography and Environmental education
* Political science education
* Population and family life education
* Social studies education

**Stress Areas**

Foundation of Social Sciences Education 0

Economics Education 1

Environmental Education 2

Geographic Education 3

Political Science Education 4

Population and family life Education 5

Social Studies Education 6

Project/Thesis 9

**Ph.D PROGRAMME IN ECONOMICS EDUCATION**

**Philosophy**

The programme is aimed at producing as much more advanced level scholars and educators who are committed to the vision of delivering world class education and knowledge with a view to restoring the dignity of man. In this respect, the Ph.D programme in Economics Education is designed to meet the manpower needs of relevant tertiary institutions and related organizations in this area.

**Objectives**

1. To produce intellectuals in the field of Economics Education for relevant institutions.
2. To equip students with advanced knowledge and requisite skills in the area of Economics Education.
3. To produce professionals in Economics Education with requisite innovative ideas to cope with current challenges in the field.

**Course Outline**

**First semester**

Core courses

PGC701 Synopsis and Grant Writing 3

SSE 601 Application of theories to social science education 3

SSE 603 Information and communication technology I 3

SSE 611 Issues in Economics education 3

SSE 613 Design of instructional packages in Economics education 3

SSE 617 Advanced Economics of education and human capital development 3

SSE 619 Emerging trends in Economics education 3

SSE 671 Research Method in Education 3

SSE 673 Advanced Graduate Seminar I 3

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**Second semester**

Core courses

SSE 604 Information and communication technology II 3

SSE 672 Advanced educational statistics 3

SSE 674 Advanced Graduate Seminar II 3

SSE 690 PhD Thesis 10

Electives (6 units to be chosen from the courses listed below)

SSE 612 Instructional challenges in economics education in higher institutions 3

SSE 614 Economics education and national development 3

SSE 616 Education finance and planning 3

SSE 618 Economics of human resources management in education 3

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**Grand Total = 49 Credit Units**

**Course descriptions**

**PGC 701: Synopsis and Grant Writing**

Identification of types and nature of grant and grant writing; mining of grants application class on the internet. Determining appropriate strategy for each rant application. Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants. Identification of University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results). Determining the content of each sub-unit of the synopsis. Steps in writing of synopsis from the Dissertation/Thesis document. Structural and language issues. Common errors in synopsis writing and strategies for avoiding them. The roles of the student and the supervisor in the production of a synopsis. Writing of mock synopsis. All registered Ph.D students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 601: Application of theories to social science education -3 Credit Units**

An overview of learning theories and their relevance to social science education; the implications of the philosophical ideas of Plato, Aristotle, Kant, Dewey, Peters and others to the development of social science education.

**SSE 603: Information and communication technology I - 3 Credit Units**

In-depth knowledge of skills and techniques of data processing in education; overview of sources, storage, retrieval and dissemination of data/information; programme design and management of data; management of data bank; general problem solving with the use of information technology; hands-on experiences should be emphasized.

**SSE 604: Information and communication technology II -3 Credit Units**

General problem solving with the use of information technology.

**SSE 611: Issues in economics education -3 Credit Units**

Theories and issues on economics education – entrepreneurship, employment and work, education financing and so on.

**SSE 612: Instructional challenges in Economics education in higher institutions- 3Credit Units**

The teaching of economics in higher institutions with emphasis on both quantitative and qualitative approaches; dearth and high attrition rate of qualified Economics teachers due to attractive offers from private and public financial organizations, agencies and parastatals; pedagogical, curricula and institutional constraints to effective teaching of Economics because of different disciplinary approaches in faculties of Social Sciences, Education and Colleges of Education; the challenge of ICT in the teaching of Economics and the need for inclusive Economics curriculum at the tertiary level of education in Nigeria.

**SSE 613: Design of instructional packages in Economics education - 3Credit Units**

Concepts of instruction and instructional designs; design of various instructional packages using Computer-Assisted Instruction and other media-based teaching-learning packages; application of systems analysis concept to instructional design; models of instructional design; relevant principles and theories in the design of instructional packages for Economics; practical on the design of instruction in Economics.

**SSE 614: Economics education and national development - 3 Credit Units**

Theoretical analysis of the concept of development and Economics education; a socio-economic analysis of the relationship between Economics education and Social, Political and economic development in Nigeria; the impact of social, economic, political, technology and scientific factors in educational investment in Nigeria.

**SSE 616: Education finance and planning - 3 Credit Units**

The concept, nature, rationale and dynamics of education finance and planning; financial organizations and operations; objectives of educational finance; finance and educational programmes in Nigeria; taxation and other sources of school revenue; legal basis for school finance; indicators for effective financial planning and implications as well as challenges for educational planning and development.

**SSE 617: Advanced Economics of education and human capital development -3Credit Units**

Private and public demand for education in Nigeria and the related economic implications; the concept of human capital and human capital theory; development and management of human resources as well as evolving strategies for development; investment in human capital and the implications for capacity building in the education industry; human capital education and manpower development in Nigeria; forecasting manpower requirements, manpower utilization and theory of incentives; the interaction between education, employment and work.

**SSE 618: Economics of human resources management in education -3 Credit Units**

Overview of essential concepts in human resource education; personnel management concepts and techniques; the economic basis for human resource management in education; educational consulting and human resource procurement; management – job recruitment and placement, training and development compensation, employer-employee relation in the education industry.

**SSE 619: Emerging trends in Economics education -3Credit Units**

Identification and in-depth analysis of emerging trends and new directions in the field of Economics education in the 21st century.

**SSE 671: Research Methods in education- 3 Credit Units**

The concept and nature of research; scientific processes in research; problem definition, variable identification; sources of research topics; theory construction and hypotheses formulation; techniques for literature review; principles of design, instrumentation, data collection, techniques for data analysis ad presentation of results. Candidates must be introduced to computer and data analysis, analytical software and techniques in education. The orientation must be practical throughout as candidates are guided to prepare tentative research proposals they must present and defend individually in class; techniques of research reporting and research proposal writing.

**SSE 672: Advanced educational statistics - 3 Credit Units**

Concept of educational statistics; the role of statistics in education; descriptive statistics and the various areas of application in education; classroom data, school records, school demography, social relations in school; school administration and finances; inferential statistics; population and sampling theory; non-parametric statistics in education; hypothesis assumptions, types, application and limitations; the nature of parametric statistics, types and applications in education; statistical models in education, application and limitations (correction, univariate and multivariate analysis of educational data); the nature of significant tests; problems of inferences. Candidates must be taught to utilize computer in various phases of this course and to be familiar with various analytical software. Emphasis must be placed on educational and practical application of basic statistical concepts in various educational disciplines.

**SSE 673: Advance Graduate seminar I- 3 Credit Units**

Presentation of a well-researched paper in students area of interest. The student will show ability to write a good research problem, literature review, methodology and result presentation and Discussion of findings.

**SSE 674: Advance Graduate seminar II- 3 Credit Units**

This involves the presentation of Chapters 1-3 of the students chosen topic of thesis.

**SSE 690: Ph.D Thesis -10Credit Units**

Candidates are required to demonstrate research competencies by selecting a thesis topic in their relevant areas of specialization. The research is carried out by the individual student under the guidance of a competent supervisor according to graduate school requirements. The candidate is expected to make some significant contributions to knowledge. The thesis is defended before an appropriate constituted examining committee chaired by the head of the department. The external examiner’s verdict shall override all other decisions.

**Ph.D PROGRAMME IN GEOGRAPHY EDUCATION (Ph.D)**

**Philosophy**

The programme is aimed at producing as much more advanced level scholars and educators who are committed to the vision of delivering world class education and knowledge with a view to restoring the dignity of man. In this respect, the Ph.D programme in Geography Education is designed to meet the manpower needs of relevant tertiary institutions and related organizations in this area.

**Objectives**

1. To produce intellectuals in the field of Geography Education for relevant institutions.
2. To equip students with advanced knowledge and requisite skills in the area of Geography Education.
3. To produce professionals in Geography Education with requisite innovative ideas to cope with current challenges in the field.

**Course Outline**

**First semester**

Core courses

PGC701 Synopsis and Grant Writing 3

SSE 601 Application of theories to social science education 3

SSE 603 Information and communication technology I 3

SSE 611 Issues in geography education 3

SSE 613 Design of instructional packages in geography education 3

SSE 615 Analysis of concepts in geography education 3

SSE 617 Geography and nation building 3

SSE 631 Policy for environmental sustainability in Nigeria 3

SSE 671 Research Methods in education 3

SSE 673 Advanced Graduate Seminar I 3

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**Second semester**

Core courses

SSE 604 Information and communication technology II 3

SSE 606 New trends in environmental education 3

SSE 612 Instructional challenges in geography education in higher institutions 3

SSE 672 Advanced educational statistics 3

SSE674 Advanced Graduate Seminar II 3

SSE 690 PhD Thesis 10

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**Grand Total = 55 Credit Units**

**Course descriptions**

**PGC 701: Synopsis and Grant Writing**

Identification of types and nature of grant and grant writing; mining of grants application class on the internet. Determining appropriate strategy for each rant application. Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants. Identification of University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results). Determining the content of each sub-unit of the synopsis. Steps in writing of synopsis from the Dissertation/Thesis document. Structural and language issues. Common errors in synopsis writing and strategies for avoiding them. The roles of the student and the supervisor in the production of a synopsis. Writing of mock synopsis. All registered Ph.D students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 601: Application of theories to social science education - 3 Credit Units**

An overview of learning theories and their relevance to social science education; the implications of the philosophical ideas of Plato, Aristotle, Kant, Dewey, Peters and others to the development of social science education.

**SSE 603: Information and communication technology I - 3 Credit Units**

In-depth knowledge of skills and techniques of data processing in education; overview of sources, storage, retrieval and dissemination of data/information; programme design and management of data; management of data bank; general problem solving with the use of information technology; hands-on experiences should be emphasized.

**SSE 604: Information and communication technology II - 3 Credit Units**

General problem solving with the use of information technology.

**SSE 606: New trends in environmental education -3 Credit Units**

Identification and in-depth analysis of emerging trends and new directions in the field of environmental education in the 21st century.

**SSE 611: Issues in geography education - 3 Credit Units**

Theories and issues in geography education.

**SSE 612: Instructional challenges in geography education in higher institutions -3 Credit Units**

The teaching of geography in higher institutions with emphasis on both quantitative and qualitative approaches; pedagogical, curricula and institutional constraints to effective teaching of Geography; the challenge of ICT in the teaching of Geography and the need for inclusive Geography curriculum at the tertiary level of education in Nigeria.

**SSE 613: Design of instructional packages in geography education -3Credit Units**

Concepts of instruction and instructional designs; design of various instructional packages using Computer-Assisted Instruction and other media-based teaching-learning packages; application of systems analysis concept to instructional design; models of instructional design; relevant principles and theories in the design of instructional packages for Geography; practical on the design of instruction in Geography.

**SSE 615: Analysis of concepts in geography education- 3 Credit Units**

Analysis of geography concepts and their relevance to the structure and organization of the geography curriculum; the basic concepts in geography and their application to the development of the geography discipline; some basic theories in geography education.

**SSE 617: Geography and nation building- 3 Credit Units**

Critical analysis of developmental trends in geography education with emphasis on major contributions of the discipline to nation-building efforts in Nigeria since independence; the interdisciplinary perspective of the field as a major impetus for democratic and citizenship/civic training for Nigerian youths; emerging issues and challenges in geography affecting its disciplinary and intellectual efforts towards nation-building and development.

**SSE 631: Policy for environmental sustainability in Nigeria -3 Credit Units**

Re-orienting Nigerians towards proper environmental management, current environmental issues such as global warming and pollution and the need for Nigerian citizens to come to terms with proper management strategies; purposeful alignment of the policy with existing teacher-education policy and programs in geographic and environmental education for a functional environmental education teaching and learning.

**SSE 671: Research Methods in education- 3Credit Units**

The concept and nature of research; scientific processes in research; problem definition, variable identification; sources of research topics; theory construction and hypotheses formulation; techniques for literature review; principles of design, instrumentation, data collection, techniques for data analysis ad presentation of results. Candidates must be introduced to computer and data analysis, analytical software and techniques in education. The orientation must be practical throughout as candidates are guided to prepare tentative research proposals they must present and defend individually in class; techniques of research reporting and research proposal writing. Identification of types and nature of grant writing; mining of grant application calls on the internet. Determining appropriate strategy for each grant application.

**SSE 672: Advanced educational statistics - 3Credit Units**

Concept of educational statistics; the role of statistics in education; descriptive statistics and the various areas of application in education; classroom data, school records, school demography, social relations in school; school administration and finances; inferential statistics; population and sampling theory; non-parametric statistics in education; hypothesis assumptions, types, application and limitations; the nature of parametric statistics, types and applications in education; statistical models in education, application and limitations (correction, univariate and multivariate analysis of educational data); the nature of significant tests; problems of inferences. Candidates must be taught to utilize computer in various phases of this course and to be familiar with various analytical software. Emphasis must be placed on educational and practical application of basic statistical concepts in various educational disciplines.

**SSE 603: Advance Graduate seminar I- 3 Credit Units**

Presentation of a well-researched paper in students area of interest. The student will show ability to write a good research problem, literature review, methodology and result presentation and Discussion of findings.

**SSE 604: Advance Graduate seminar II- 3 Credit Units**

This involves the presentation of Chapters 1-3 of the students chosen topic of thesis.

**SSE 690: Ph.D Thesis -10Credit Units**

Candidates are required to demonstrate research competencies by selecting a thesis topic in their relevant areas of specialization. The research is carried out by the individual student under the guidance of a competent supervisor according to graduate school requirements. The candidate is expected to make some significant contributions to knowledge. The thesis is defended before an appropriate constituted examining committee chaired by the head of the department. The external examiner’s verdict shall override all other decisions.

**Ph.D PROGRAMME IN GEOGRAPHY AND ENVIRONMENTAL EDUCATION**

**Philosophy**

The programme is aimed at producing as much more advanced level scholars and educators who are committed to the vision of delivering world class education and knowledge with a view to restoring the dignity of man. In this respect, the Ph.D programme in Geography and Environmental Education is designed to meet the manpower needs of relevant tertiary institutions and related organizations in this area.

**Objectives**

1. To produce intellectuals in the field of Geography and Environmental Education for relevant institutions.
2. To equip students with advanced knowledge and requisite skills in the area of Geography and Environmental Education.
3. To produce professionals in Geography and Environmental Education with requisite innovative ideas to cope with current challenges in the field.

**Course Outline**

**First semester**

Core courses

PGC701 Synopsis and Grant Writing 3

SSE 601 Application of theories to social science education 3

SSE 703 Information and communication technology I 3

SSE 721 Issues in environmental education 3

SSE 713 Design of instructional packages in geography education 3

SSE 715 Analysis of concepts in geography and environmental education 3

SSE 717 Geography and nation building 3

SSE 771 Research Methods in education 3

SSE773 Advanced Graduate Seminar I 3

SSE 731 Policy for environmental sustainability in Nigeria 3

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**Second semester**

Core courses

SSE 604 Information and communication technology II 3

SSE 606 New trends in environmental education 3

SSE 622 Instructional challenges in environmental education 3

SSE 672 Advanced educational statistics 3

SSE674 Advanced Graduate Seminar II 3

SSE 690 PhD Thesis 10

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**Grand Total = 55Credit Units**

**Course descriptions**

**PGC 701: Synopsis and Grant Writing**

Identification of types and nature of grant and grant writing; mining of grants application calss on the internet. Determining appropriate strategy for each rant application. Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants. Identification of University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results). Determining the content of each sub-unit of the synopsis. Steps in writing of synopsis from the Dissertation/Thesis document. Structural and language issues. Common errors in synopsis writing and strategies for avoiding them. The roles of the student and the supervisor in the production of a synopsis. Writing of mock synopsis. All registered Ph.D students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 601: Application of theories to social science education - 3 Credit Units**

An overview of learning theories and their relevance to social science education; the implications of the philosophical ideas of Plato, Aristotle, Kant, Dewey, Peters and others to the development of social science education.

**SSE 603: Information and communication technology I - 3 Credit Units**

In-depth knowledge of skills and techniques of data processing in education; overview of sources, storage, retrieval and dissemination of data/information; programme design and management of data; management of data bank; general problem solving with the use of information technology; hands-on experiences should be emphasized.

**SSE 604: Information and communication technology II - 3 Credit Units**

General problem solving with the use of information technology.

**SSE 606: New trends in environmental education -3 Credit Units**

Identification and in-depth analysis of emerging trends and new directions in the field of environmental education in the 21st century.

**SSE 613: Design of instructional packages in geography education -3Credit Units**

Concepts of instruction and instructional designs; design of various instructional packages using Computer-Assisted Instruction and other media-based teaching-learning packages; application of systems analysis concept to instructional design; models of instructional design; relevant principles and theories in the design of instructional packages for Geography; practical on the design of instruction in Geography.

**SSE 615: Analysis of concepts in geography and environmental education- 3 Credit Units**

Analysis of geography and environmental education concepts and their relevance to the structure and organization of environmental education curriculum; the basic concepts in geography and environmental education and their application to the development of the environmental education discipline; some basic theories of environmental education.

**SSE 617: Geography and nation building- 3 Credit Units**

Critical analysis of developmental trends in geography education with emphasis on major contributions of the discipline to nation-building efforts in Nigeria since independence; the interdisciplinary perspective of the field as a major impetus for democratic and citizenship/civic training for Nigerian youths; emerging issues and challenges in geography affecting its disciplinary and intellectual efforts towards nation-building and development.

**SSE 621: Issues in geography and environmental education - 3 Credit Units**

Theories and issues in geography and environmental education.

**SSE 622: Instructional challenges in environmental education in higher institutions -3Credit Units**

The teaching of environmental education in higher institutions with emphasis on both quantitative and qualitative approaches; pedagogical, curricula and institutional constraints to effective teaching of environmental education; the challenge of ICT in the teaching of environmental education and the need for inclusive environmental education curriculum at the tertiary level of education in Nigeria.

**SSE 631: Policy for environmental sustainability in Nigeria -3 Credit Units**

Re-orienting Nigerians towards proper environmental management, current environmental issues such as global warming and pollution and the need for Nigerian citizens to come to terms with proper management strategies; purposeful alignment of the policy with existing teacher-education policy and programs in geographic and environmental education for a functional environmental education teaching and learning.

**SSE 671: Research Methods in education - 3 Credit Units**

The concept and nature of research; scientific processes in research; problem definition, variable identification; sources of research topics; theory construction and hypotheses formulation; techniques for literature review; principles of design, instrumentation, data collection, techniques for data analysis ad presentation of results. Candidates must be introduced to computer and data analysis, analytical software and techniques in education. The orientation must be practical throughout as candidates are guided to prepare tentative research proposals they must present and defend individually in class; techniques of research reporting and research proposal writing.

**SSE 672: Advanced educational statistics - 3Credit Units**

Concept of educational statistics; the role of statistics in education; descriptive statistics and the various areas of application in education; classroom data, school records, school demography, social relations in school; school administration and finances; inferential statistics; population and sampling theory; non-parametric statistics in education; hypothesis assumptions, types, application and limitations; the nature of parametric statistics, types and applications in education; statistical models in education, application and limitations (correction, univariate and multivariate analysis of educational data); the nature of significant tests; problems of inferences. Candidates must be taught to utilize computer in various phases of this course and to be familiar with various analytical software. Emphasis must be placed on educational and practical application of basic statistical concepts in various educational disciplines.

**SSE 603: Advance Graduate seminar I- 3 Credit Units**

Presentation of a well-researched paper in students area of interest. The student will show ability to write a good research problem, literature review, methodology and result presentation and Discussion of findings.

**SSE 604: Advance Graduate seminar II- 3 Credit Units**

This involves the presentation of Chapters 1-3 of the students chosen topic of thesis.

**SSE 690: Ph.D Thesis -10Credit Units**

Candidates are required to demonstrate research competencies by selecting a thesis topic in their relevant areas of specialization. The research is carried out by the individual student under the guidance of a competent supervisor according to graduate school requirements. The candidate is expected to make some significant contributions to knowledge. The thesis is defended before an appropriate constituted examining committee chaired by the head of the department. The external examiner’s verdict shall override all other decisions.

**Ph.D PROGRAMME IN POLITICAL SCIENCE EDUCATION**

**Philosophy**

The programme is aimed at producing as much more advanced level scholars and educators who are committed to the vision of delivering world class education and knowledge with a view to restoring the dignity of man. In this respect, the Ph.D programme in Political Science Education is designed to meet the manpower needs of relevant tertiary institutions and related organizations in this area.

**Objectives**

1. To produce intellectuals in the field of Political Science Education for relevant institutions.
2. To equip students with advanced knowledge and requisite skills in the area of Political Science Education.
3. To produce professionals in Political Science Education with requisite innovative ideas to cope with current challenges in the field.

**Course Outline**

**First semester**

Core courses

PGC701 Synopsis and Grant Writing 3

SSE 601 Application of theories to social science education 3

SSE 671 Research Methods in education 3

SSE673 Advanced Graduate Seminar I 3

SSE 603 Information and communication technology I 3

SSE 643 Design of instructional packages in political science education 3

SSE 641 Issues in political science education 3

SSE 645 Political context of education 3

SSE 647 The political philosophy of the National Policy on Education 3

SSE 649 Politics, power and education 3

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**Second semester**

Core courses

SSE 604 Information and communication technology II 3

SSE 642 Instructional challenges in political science education 3

SSE 646 Constitution and education laws in Nigeria 3

SSE 672 Advanced educational statistics 3

SSE 674 Advanced Graduate Seminar II 3

SSE 690 PhD Thesis 10

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**Grand Total = 55 Credit Units**

**Course descriptions**

**PGC 701: Synopsis and Grant Writing**

Identification of types and nature of grant and grant writing; mining of grants application class on the internet. Determining appropriate strategy for each rant application. Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants. Identification of University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results). Determining the content of each sub-unit of the synopsis. Steps in writing of synopsis from the Dissertation/Thesis document. Structural and language issues. Common errors in synopsis writing and strategies for avoiding them. The roles of the student and the supervisor in the production of a synopsis. Writing of mock synopsis. All registered Ph.D students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 601: Application of theories to social science education - 3 Credit Units**

An overview of learning theories and their relevance to social science education; the implications of the philosophical ideas of Plato, Aristotle, Kant, Dewey, Peters and others to the development of social science education.

**SSE 603: Information and communication technology I - 3 Credit Units**

In-depth knowledge of skills and techniques of data processing in education; overview of sources, storage, retrieval and dissemination of data/information; programme design and management of data; management of data bank; general problem solving with the use of information technology; hands-on experiences should be emphasized.

**SSE 604: Information and communication technology II - 3 Credit Units**

General problem solving with the use of information technology.

**SSE 641: Issues in political science education - 3 Credit Units**

Theories and issues in political science education.

**SSE 642: Instructional challenges in political science education in higher institutions -3 Credit Units**

The teaching of political science in higher institutions with emphasis on both quantitative and qualitative approaches; dearth and high attrition rate of qualified political science (government) teachers due to attractive offers from private and public financial organizations, agencies and parastatals; pedagogical, curricula and institutional constraints to effective teaching of political science; the challenge of ICT in the teaching of political science and the need for inclusive political science curriculum at the tertiary level of education in Nigeria.

**SSE 643: Design of instructional packages in political science education -3 Credit Units**

Concepts of instruction and instructional designs; design of various instructional packages using Computer-Assisted Instruction and other media-based teaching-learning packages; application of systems analysis concept to instructional design; models of instructional design; relevant principles and theories in the design of instructional packages for Political science; practical on the design of instruction in Political science.

**SSE 645: Political context of education -3 Credit Units**

Overview of the relationship between politics and education, especially how political considerations or factors could determine the formulation and implementation of education policies; specific attention should be given to politics of women education, nomadic education, education of the gifted and the physically challenged; detailed analysis of factors affecting political consideration for educational policies and programmes; equality and equalization of educational opportunities at various levels in Nigeria; federal character, admission quota, Unity schools, Universal Basic Education (UBE), autonomy in the administration of tertiary education, etc., as politically determined programmes; the organization and administration of the following education agencies/bodies – UBEC, NCCE, NUC, NERDC, NCE, NTI, JAMB, NECO, NBTE, WAEC, National Commission for Mass Literacy, Adult and Non-formal Education.

**SSE 646: Constitution and education laws in Nigeria - 3 Credit Units**

Constitutional provisions of education for the various tiers of government – local, state and federal; regionalism and educational control – Richards and Macpherson constitutions of 1947 and 1951 respectively; the 1963, 1989 and 1999 constitutions and educational provisions and control; the constitutional basis of education laws in Nigeria.

**SSE 647: The political philosophy of the National Policy on Education - 3 Credit Units**

The historical and political considerations for the evolution of the National Policy on Education; political dynamics of the National Policy on Education; the political and national interest of Nigeria as reflected in the various provisions of the National Policy on Education.

**SSE 649: Politics, power and education- 3 Credit Units**

Concepts of politics and education; the rationale for power and politics in educational developments; the politics of education; the politics of pressure groups in educational development in Nigeria; historical development of pressure groups in Nigeria’s educational system; the role of pressure groups in the educational development at the various levels of the educational system.

**SSE 671: Research Methods in education- 4 Credit Units**

The concept and nature of research; scientific processes in research; problem definition, variable identification; sources of research topics; theory construction and hypotheses formulation; techniques for literature review; principles of design, instrumentation, data collection, techniques for data analysis ad presentation of results. Candidates must be introduced to computer and data analysis, analytical software and techniques in education. The orientation must be practical throughout as candidates are guided to prepare tentative research proposals they must present and defend individually in class; techniques of research reporting and research proposal writing.

**SSE 672: Advanced educational statistics - 3Credit Units**

Concept of educational statistics; the role of statistics in education; descriptive statistics and the various areas of application in education; classroom data, school records, school demography, social relations in school; school administration and finances; inferential statistics; population and sampling theory; non-parametric statistics in education; hypothesis assumptions, types, application and limitations; the nature of parametric statistics, types and applications in education; statistical models in education, application and limitations (correction, univariate and multivariate analysis of educational data); the nature of significant tests; problems of inferences. Candidates must be taught to utilize computer in various phases of this course and to be familiar with various analytical software. Emphasis must be placed on educational and practical application of basic statistical concepts in various educational disciplines.

**SSE 603: Advance Graduate seminar I- 3 Credit Units**

Presentation of a well-researched paper in students area of interest. The student will show ability to write a good research problem, literature review, methodology and result presentation and Discussion of findings.

**SSE 604: Advance Graduate seminar II- 3 Credit Units**

This involves the presentation of Chapters 1-3 of the students chosen topic of thesis.

**SSE 690: PhD Thesis -10Credit Units**

Candidates are required to demonstrate research competencies by selecting a thesis topic in their relevant areas of specialization. The research is carried out by the individual student under the guidance of a competent supervisor according to graduate school requirements. The candidate is expected to make some significant contributions to knowledge. The thesis is defended before an appropriate constituted examining committee chaired by the head of the department. The external examiner’s verdict shall override all other decisions.

**Ph.D PROGRAMME IN POPULATION AND FAMILY LIFE EDUCATION**

**Philosophy**

The programme is aimed at producing at much more advanced level, scholars and educators who are committed to the vision of delivering world class education and knowledge with a view to restoring the dignity of man. In this respect, the Ph.D programme in Population and Family Life Education is designed to meet the manpower needs of relevant tertiary institutions and related organizations in this area.

**Objectives**

1. To produce intellectuals in the field of Population and Family Life Education for relevant institutions.
2. To equip students with advanced knowledge and requisite skills in the area of Population and Family Life Education.
3. To produce professionals in Population and Family Life Education with requisite innovative ideas to cope with current challenges in the field.

**Course Outline**

**First semester**

Core courses

PGC701 Synopsis and Grant Writing 3

SSE 601 Application of theories to social science education 3

SSE 603 Information and communication technology I 3

SSE 643 Design of instructional packages in population and family life education 3

SSE 641 Issues in population and family life education 3

SSE 655 Social studies education for nation building 3

SSE 667 Ethnic minority problems and national development 3

SSE 671 Research Methods in education 3

SSE673 Advanced Graduate Seminar I 3

SSE 699 Socio-cultural perspectives of Nigerian citizenship 3

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**Second semester**

Core courses

SSE 604 Information and communication technology II 3

SSE 656 Population, family life education and national development 3

SSE 658 Advanced family education studies 3

SSE 672 Advanced educational statistics 3

SSE674 Advanced Graduate Seminar II 3

SSE 690 PhD Thesis 10

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**Grand Total = 53 Credit Units**

**Course descriptions**

**PGC 701: Synopsis and Grant Writing**

Identification of types and nature of grant and grant writing; mining of grants application class on the internet. Determining appropriate strategy for each rant application. Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants. Identification of University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results). Determining the content of each sub-unit of the synopsis. Steps in writing of synopsis from the Dissertation/Thesis document. Structural and language issues. Common errors in synopsis writing and strategies for avoiding them. The roles of the student and the supervisor in the production of a synopsis. Writing of mock synopsis. All registered Ph.D students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 601: Application of theories to social science education - 3 Credit Units**

An overview of learning theories and their relevance to social science education; the implications of the philosophical ideas of Plato, Aristotle, Kant, Dewey, Peters and others to the development of social science education.

**SSE 603: Information and communication technology I - 3 Credit Units**

In-depth knowledge of skills and techniques of data processing in education; overview of sources, storage, retrieval and dissemination of data/information; programme design and management of data; management of data bank; general problem solving with the use of information technology; hands-on experiences should be emphasized.

**SSE 604: Information and communication technology II - 3 Credit Units**

General problem solving with the use of information technology.

**SSE 641: Issues in population and family life education - 3 Credit Units**

Theories and issues in population and family life education.

**SSE 643: Design of instructional packages in population and family life education -3Credit Units**

Concepts of instruction and instructional designs; design of various instructional packages using Computer-Assisted Instruction and other media-based teaching-learning packages; application of systems analysis concept to instructional design; models of instructional design; relevant principles and theories in the design of instructional packages for Population and family life.

**SSE 655: Social studies education for nation building - 3 Credit Units**

Critical analysis of developmental trends in social studies education with emphasis on major contributions of the discipline to nation-building efforts in Nigeria since independence; the interdisciplinary perspective of the field as a major impetus for democratic and citizenship/civic training for Nigerian youths; emerging issues and challenges in social studies affecting its disciplinary and intellectual efforts towards nation-building and development.

**SSE 667: Ethnic minority problems and national development -3 Credit Units**

Concepts and theories of race, class, ethnicity and ethnic relations; ethnic relations in a multi-racial society e.g. USA, South Africa, Canada, Nigeria, etc.; inter-ethnic relations in Nigeria and the lingering problems of ethnic minorities e.g. Niger-Delta, the Tiv, etc; communal and ethnic disputes in Nigeria – Tiv riots of 1965, Niger-Delta militancy, Ife-Modakeke crisis, Zango-Kataf/Hausa, Aguleri/Umuleri etc.; emergence of ethnic nationality militant organizations.

**SSE 699: Socio-cultural perspectives of Nigerian citizenship -3 Credit Units**

Historical and socio-cultural background of the evolution of Nigerian citizenship; the Nigerian state and the constitutional basis of citizenship rights, duties and obligations; global citizenship trends and the re-definition of Nigerian citizenship status; the role of Universal Declaration of Human rights; International Bill of Human Rights, governments, international organizations (UNO, AU/OAU, EEC and Amnesty International) in promoting human rights in Nigeria, Africa and third world countries.

**SSE 656: Population, family life education and national development -3 Credit Units**

Population variables as determinants of socio-economic development; the demographic background to developmental issues – development and planning, manpower and employment, population growth, rural and urban land use, family planning and development; harnessing population and family life issues for national development; educational strategies.

**SSE 658: Advanced family education studies -3 Credit Units**

Concepts and theories of family as an element in the social structure; the family as a peculiar social institution; marriage and family life; various family forms; descent groupings; life cycle of family and functions of the family – sexual division of labour, procreation and child socialization, etc.; challenges to marriages and family life e.g. divorce, widowhood, re-marriage, single-parenthood, urbanization, cultural or traditional inheritance laws and issues per state of the economy are discussed; social change and family life; education for family life.

**SSE 671: Research Methods in education- 3 Credit Units**

The concept and nature of research; scientific processes in research; problem definition, variable identification; sources of research topics; theory construction and hypotheses formulation; techniques for literature review; principles of design, instrumentation, data collection, techniques for data analysis ad presentation of results. Candidates must be introduced to computer and data analysis, analytical software and techniques in education. The orientation must be practical throughout as candidates are guided to prepare tentative research proposals they must present and defend individually in class; techniques of research reporting and research proposal writing. Identification of types and nature of grant writing; mining of grant application calls on the internet. Determining appropriate strategy for each grant application.

**SSE 672: Advanced educational statistics - 3Credit Units**

Concept of educational statistics; the role of statistics in education; descriptive statistics and the various areas of application in education; classroom data, school records, school demography, social relations in school; school administration and finances; inferential statistics; population and sampling theory; non-parametric statistics in education; hypothesis assumptions, types, application and limitations; the nature of parametric statistics, types and applications in education; statistical models in education, application and limitations (correction, univariate and multivariate analysis of educational data); the nature of significant tests; problems of inferences. Candidates must be taught to utilize computer in various phases of this course and to be familiar with various analytical software. Emphasis must be placed on educational and practical application of basic statistical concepts in various educational disciplines.

**SSE 603: Advance Graduate seminar I- 3 Credit Units**

Presentation of a well-researched paper in students area of interest. The student will show ability to write a good research problem, literature review, methodology and result presentation and Discussion of findings.

**SSE 604: Advance Graduate seminar II- 3 Credit Units**

This involves the presentation of Chapters 1-3 of the students chosen topic of thesis.

**SSE 690: Ph.D Thesis - 10Credit Units**

Candidates are required to demonstrate research competencies by selecting a thesis topic in their relevant areas of specialization. The research is carried out by the individual student under the guidance of a competent supervisor according to graduate school requirements. The candidate is expected to make some significant contributions to knowledge. The thesis is defended before an appropriate constituted examining committee chaired by the head of the department. The external examiner’s verdict shall override all other decisions.

**Ph.D PROGRAMME IN SOCIAL STUDIES EDUCATION**

**Philosophy**

The programme is aimed at producing as much more advanced level scholars and educators who are committed to the vision of delivering world class education and knowledge with a view to restoring the dignity of man. In this respect, the Ph.D programme in Social Studies Education is designed to meet the manpower needs of relevant tertiary institutions and related organizations in this area.

**Objectives**

1. To produce intellectuals in the field of Social Studies Education for relevant institutions.
2. To equip students with advanced knowledge and requisite skills in the area of Social Studies Education.
3. To produce professionals in Social Studies Education with requisite innovative ideas to cope with current challenges in the field.

**Course Outline**

**First semester**

Core courses

PGC701 Synopsis and Grant Writing 3

SSE 601 Application of theories to social science education 3

SSE 671 Research Methods in education 3

SSE673 Advanced Graduate Seminar I 3

SSE 603 Information and communication technology I 3

SSE 663 Design of instructional packages in social studies education 3

SSE 661 Analysis of concepts in social studies education 3

SSE 665 Social studies education for nation building 3

SSE 667 Ethnic minority problems and national development 3

SSE 669 Socio-cultural perspectives of Nigerian citizenship 3

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**Second semester**

Core courses

SSE 604 Information and communication technology II 3

SSE 672 Advanced educational statistics 3

SSE674 Advanced Graduate Seminar II 3

SSE 690 PhD Thesis 10

Electives (3 units to be chosen from the courses listed below)

SSE 662 Instructional challenges in social studies education 3

SSE 664 Peace and conflict issues in social studies education 3

SSE 666 Youth education and national development 3

SSE 668 Religion, education and society 3

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**Grand Total = 55 Credit Units**

**Course descriptions**

**PGC 701: Synopsis and Grant Writing**

Identification of types and nature of grant and grant writing; mining of grants application class on the internet. Determining appropriate strategy for each rant application. Study of various grant application structures and contents and writing of concept notes, detailed project description, budgeting and budget defense. Study of sample grant writings in various forms and writing of mock research and other grants. Identification of University of Nigeria synopsis structure and requirements, (Introduction, Methodology and Results). Determining the content of each sub-unit of the synopsis. Steps in writing of synopsis from the Dissertation/Thesis document. Structural and language issues. Common errors in synopsis writing and strategies for avoiding them. The roles of the student and the supervisor in the production of a synopsis. Writing of mock synopsis. All registered Ph.D students must attend a solution-based interactive workshop to be organized by the School of Postgraduate Studies for a practical demonstration and application of the knowledge acquired from the course, conducted by selected experts.

**SSE 601: Application of theories to social science education - 3 Credit Units**

An overview of learning theories and their relevance to social science education; the implications of the philosophical ideas of Plato, Aristotle, Kant, Dewey, Peters and others to the development of social science education.

**SSE 603: Information and communication technology I - 3 Credit Units**

In-depth knowledge of skills and techniques of data processing in education; overview of sources, storage, retrieval and dissemination of data/information; programme design and management of data; management of data bank; general problem solving with the use of information technology; hands-on experiences should be emphasized.

**SSE 604: Information and communication technology II - 3 Credit Units**

General problem solving with the use of information technology.

**SSE 661: Analysis of concepts in social studies education -3 Credit Units**

Analysis of social studies concepts and their relevance to the structure and organization of social studies curriculum; the basic concepts derived from Geography, Economics, Anthropology, Sociology, Political Science etc. and their application to the development of the social studies discipline; some basic theories of social studies education; Barth, Barr and Shermil conceptualization of social studies and other evolving traditions; concept variation and value system in social studies; objectives of value analysis and teaching strategies for values in the classroom; procedures for resolving value conflicts in social studies education.

**SSE 662: Instructional challenges in social studies education in higher institutions -3 Credit Units**

The teaching of social studies in higher institutions with emphasis on both quantitative and qualitative approaches; dearth and high attrition rate of qualified social studies teachers due to attractive offers from private and public financial organizations, agencies and parastatals; pedagogical, curricula and institutional constraints to effective teaching of social studies; the challenge of ICT in the teaching of social studies and the need for inclusive social studies curriculum at the tertiary level of education in Nigeria.

**SSE 663: Design of instructional packages in social studies education -3 Credit Units**

Concepts of instruction and instructional designs; design of various instructional packages using Computer-Assisted Instruction and other media-based teaching-learning packages; application of systems analysis concept to instructional design; models of instructional design; relevant principles and theories in the design of instructional packages for Social studies; practical on the design of instruction in Social studies.

**SSE 664: Peace and conflict issues in social studies education -3 Credit Units**

Concepts of peace, peace-building and conflict resolution; sources and effects of conflict attitude and value relevant to peace-building and processes of conflict resolution in a multi-racial or ethnic society; patterns of peace-building and conflict resolution in traditional and modern African societies; teaching peace, peace-building process and conflict resolution/conflict management strategies/skills through reformed social studies curricula.

**SSE 665: Social studies education for nation building - 3 Credit Units**

Critical analysis of developmental trends in social studies education with emphasis on major contributions of the discipline to nation-building efforts in Nigeria since independence; the interdisciplinary perspective of the field as a major impetus for democratic and citizenship/civic training for Nigerian youths; emerging issues and challenges in social studies affecting its disciplinary and intellectual efforts towards nation-building and development.

**SSE 666: Youth education and national development -3 Credit Units**

Concepts of youth and national development with emphasis on the expectations of the role of youth in national development; harnessing the potentials of the youth for national development; theoretical perspectives on youthful behaviour in relation to social, political, economic and technological development; promoting useful policies and legislations for sustainable youth development; the National Youth Service Corp (NYSC) and its contributions to the role of Nigerian youths in national development process; challenges facing the youth in national development.

**SSE 667: Ethnic minority problems and national development -3 Credit Units**

Concepts and theories of race, class, ethnicity and ethnic relations; ethnic relations in a multi-racial society e.g. USA, South Africa, Canada, Nigeria, etc.; inter-ethnic relations in Nigeria and the lingering problems of ethnic minorities e.g. Niger-Delta, the Tiv, etc; communal and ethnic disputes in Nigeria – Tiv riots of 1965, Niger-Delta militancy, Ife-Modakeke crisis, Zango-Kataf/Hausa, Aguleri/Umuleri etc.; emergence of ethnic nationality militant organizations.

**SSE 668: Religion, education and society -3 Credit Units**

Meaning, theories, origin and nature of religion and religious beliefs, especially with reference to social behaviour and public minority; religion and morality; religion and politics; religious conflicts and tolerance in Nigeria; the role of religious education in social behaviour.

**SSE 669: Socio-cultural perspectives of Nigerian citizenship -3 Credit Units**

Historical and socio-cultural background of the evolution of Nigerian citizenship; the Nigerian state and the constitutional basis of citizenship rights, duties and obligations; global citizenship trends and the re-definition of Nigerian citizenship status; the role of Universal Declaration of Human rights; International Bill of Human Rights, governments, international organizations (UNO, AU/OAU, EEC and Amnesty International) in promoting human rights in Nigeria, Africa and third world countries.

**SSE 671: Research Methods in education- 3 Credit Units**

The concept and nature of research; scientific processes in research; problem definition, variable identification; sources of research topics; theory construction and hypotheses formulation; techniques for literature review; principles of design, instrumentation, data collection, techniques for data analysis ad presentation of results. Candidates must be introduced to computer and data analysis, analytical software and techniques in education. The orientation must be practical throughout as candidates are guided to prepare tentative research proposals they must present and defend individually in class; techniques of research reporting and research proposal writing.

**SSE 672: Advanced educational statistics - 3Credit Units**

Concept of educational statistics; the role of statistics in education; descriptive statistics and the various areas of application in education; classroom data, school records, school demography, social relations in school; school administration and finances; inferential statistics; population and sampling theory; non-parametric statistics in education; hypothesis assumptions, types, application and limitations; the nature of parametric statistics, types and applications in education; statistical models in education, application and limitations (correction, univariate and multivariate analysis of educational data); the nature of significant tests; problems of inferences. Candidates must be taught to utilize computer in various phases of this course and to be familiar with various analytical software. Emphasis must be placed on educational and practical application of basic statistical concepts in various educational disciplines.

**SSE 603: Advance Graduate seminar I- 3 Credit Units**

Presentation of a well-researched paper in students area of interest. The student will show ability to write a good research problem, literature review, methodology and result presentation and Discussion of findings.

**SSE 604: Advance Graduate seminar II- 3 Credit Units**

This involves the presentation of Chapters 1-3 of the students chosen topic of thesis.

**SSE 690: PhD Thesis -10Credit Units**

Candidates are required to demonstrate research competencies by selecting a thesis topic in their relevant areas of specialization. The research is carried out by the individual student under the guidance of a competent supervisor according to graduate school requirements. The candidate is expected to make some significant contributions to knowledge. The thesis is defended before an appropriate constituted examining committee chaired by the head of the department. The external examiner’s verdict shall override all other decisions.